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ABSTRACT

This guide contains information on 80 federal programs representing possible sources of funding for urban programs and activities of colleges and universities. It provides faculty and administrators with brief reference guides to current programs and with new leads and suggestions for further exploration. Each program description indicates authorizing legislation, amount of and availability of funding, program description and priorities, related publications available, the administering agency, and who to contact. Appendices include the regional office areas and addresses, and regional or area contacts for administering agencies. (MJM)

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A GUIDE TO FEDERAL FUNDS FOR URBAN PROGRAMS AT COLLEGES AND UNIVERSITIES

1972-3 Edition

U.S. DEPARTMENT OF HEALTH
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1972-3 EDITION

by

Winnie Bengelsdorf, Administrator
Louise Vrande, Program Assistant
and Susan Norwitch

Office of Urban Programs
American Association of State Colleges and Universities

PREFACE

In October, 1969, the American Association of State Colleges and Universities, Office of Urban Programs, produced a first edition of this Guide. Continuing demand for timely information prompted the first revision in 1971 and this revision for 1972-3.

Government reorganizations, including transfers of functions and responsibilities, and creation of the National Institute of Education, as well as delays and vetoes of some Fiscal Year 1973 appropriations hampered preparation of this revision. However, every effort has been made to provide the information available as of the date of printing (November, 1972).

Revenue sharing, changes in categorical programs and decentralization of government functions are expected to generate changes in grant administration. However, since legislation, implementation, and appropriation processes will take an undetermined period of time, this Guide should prove helpful now.

Since many federal government programs and priorities are changing rapidly, users are advised to check out any program in which they are interested prior to making proposals.

Despite efforts to be comprehensive, some programs which might offer federal support for colleges and universities with urban interests have no doubt been overlooked. Further, some legislation which does not specifically address urban problems also may offer funding possibilities.

If you have any observations or suggestions on the usefulness of this Guide, we should appreciate hearing from you.

WHAT THIS GUIDE CONTAINS

PURPOSE

This Guide contains information on 80 federal programs representing possible sources of funding for urban programs and activities of colleges and universities. It is intended to provide faculty and administrators with brief reference guides to current programs and with new leads and suggestions for further exploration. Hopefully, this information will enable institutions of higher education to play a greater role in the solution of the nation's urban problems.

SCOPE

This Guide:

1. includes programs either aimed directly at urban problems or offering opportunities for urban-oriented projects and applications. Those listed are generally oriented toward research, training, and/or problem solving.

2. adds 19 programs not previously listed and/or newly authorized programs. New listings are indicated by an asterisk in the text.

3. excludes

   a. programs focusing on capital needs, facilities, equipment, or construction, even though such facilities may be used for urban-oriented programs.

   b. student aid programs without a special urban action component, even though youths from urban areas may be among their beneficiaries, and urban 4-H programs.

   c. programs within the domain of specialized professional schools, such as law, medicine, or engineering.

   d. programs limited to only one or two parts of the country.

   e. programs authorized by the Education Amendments of 1972 but which have no funding, such as the Ethnic Heritage Studies Program, and Indian Education and Consumer Education provisions. It is possible that funds for these and other programs may be forthcoming late in Fiscal 1973.

4. deletes from the prior edition, with the concurrence of the appropriate government official, the programs listed below, which offer little or no possibilities for funding, or which are being or have been phased out:

   Community Environmental Management Research and Training Grants
   Educational Research Training
   Management Training for Small Businessmen and Prospective Small Business Owners
   Meeting Critical Shortages of Educational Personnel
   Regional Educational Research Program
   Targeted Communications Program
   Teacher Development for Desegregating Schools
   Training Complexes
   Training of Teacher Trainers
   Urban Planning Research and Demonstration Program
   Urban Renewal Demonstration

The Education Amendments of 1972 (Title V, Sec. 503 (a)) require a review this year of all rules, regulations, guidelines, or other published interpretations or orders issued after June 30, 1965, affecting administration of any program to which the General Education Provisions Act applies. Therefore, existing guidelines may be revised and guidelines for new programs may be delayed.

ADMINISTERING AGENCY

The Cabinet department or independent agency and its subdivision responsible for administering the program are listed here.

CONTACT FOR FURTHER INFORMATION

For each program, the name, title, address, and phone number of a regional and/or national (generally Washington-area headquarters) contact are given. Requests for publications, initial inquiries regarding proposal ideas, and any other questions regarding the program's operation should be directed to these contacts.

The regional listings reflect a major change in the federal government's approach to grant administration. Growing numbers of federal agencies have made active efforts to decentralize their programs and have delegated major administrative and decision-making responsibilities to their regional offices. Knowledgeable program specialists are also being assigned to the regional offices in growing numbers. A number of federal agency offices in Washington expressly requested that program inquiries be directed to the regional, rather than national, headquarters.

Some federal agencies are in the midst of or on the verge of reorganization, and changes in staff are certain. Names and phone numbers are nevertheless provided for each program. Despite expected turnover and changes, it is generally much easier to locate a program or office in Washington by mail or phone with a specific name and number as a starting point than to call or write in "blind".

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*New Listing: not previously listed and/or newly authorized program

AGING--RESEARCH AND DEMONSTRATION GRANTS

AUTHORIZING LEGISLATION

Older Americans Act of 1965, Title IV (42 U.S.C. 3031-3032), as amended

AMOUNT AND AVAILABILITY OF FUNDING

$9,000,000 (Fiscal 1972), with comparable level of funding expected in Fiscal 1973. Creative new programs are especially sought for consideration.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are given to projects designed to find new solutions and develop new knowledge to ultimately solve the problems of aging and to better the lives of older people.

Long-range priorities are: (1) institutional care; (2) alternatives to institutional care; (3) living arrangements and housing; (4) isolation; (5) transportation and mobility; (6) information and communication; (7) income; and (8) state and area-wide agencies for the aging.

RELATED PUBLICATIONS AVAILABLE

Research 1971
Research 1972 (in preparation)
The Long Range Plan: State of the Art, Research Issues and Research Goals
Specific Issues for 1973 (available late 1972)

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Marvin T. Taves, Director
Division on Aging
Office of Research and Demonstrations
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20201
Telephone: (202) 962-4058

AGING--TRAINING GRANTS

AUTHORIZING LEGISLATION

Older Americans Act of 1965, Title V, as amended by P.L. 90-42 and P.L. 91-69 (42 U.S.C. 3041-3042)

AMOUNT AND AVAILABILITY OF FUNDING

$8,000,000 (Fiscal 1972). Fiscal 1972 funding continued ongoing programs, added 12 new ones and is supporting short-term training and curriculum development. The Administration's 1973 budget requests continuation of the program at the $8,000,000 level.

PROGRAM DESCRIPTION AND PRIORITIES

Grants support short and long courses, institutes, conferences, and curricula for training personnel for leadership and professional practice in programs and services which will help older people toward independence and assist them in coping with changes in later life. Grants or contracts for evaluation, supply and demand studies are also made.

RELATED PUBLICATIONS AVAILABLE

Guidelines for Training Grants, Social and Rehabilitation Service

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Clark Tibbits, Director
Manpower Development Division
Administration on Aging
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20201
Telephone: (202) 962-2411

Training and Manpower Development Specialists in Social and Rehabilitation Service Regional Offices as shown in Appendix B. Regional personnel comment on proposals before forwarding them to the program's central office for a final decision.

AIR POLLUTION CONTROL RESEARCH GRANTS

AUTHORIZING LEGISLATION

Clean Air Act, Sec. 103 and 104, as amended (42 U.S.C. 1857 b and 1857 b-1)

AMOUNT AND AVAILABILITY OF FUNDING

$6,900,000 (Fiscal 1973 est.)

PROGRAM DESCRIPTION AND PRIORITIES

Grants are awarded to establish, expand, and improve research activities in the field of air pollution control. The program is concerned with all aspects of research and development related to the causes, effects, extent, prevention, and control of air pollution with respect to human health, welfare, and productivity. Air pollution control research grants also support the establishment of air quality criteria for all hazardous air pollutants and the development of more effective means for preventing and controlling air pollution.

Among potential areas of investigation for research grant support are economic and social studies and regional planning. This includes estimates of air pollution damage, cost of air pollution control, studies on urban planning and proper land-use, political organization aspects of control programs, attitudes of people towards air pollution, and methods for influencing public opinion.

The research grants program provides limited support for feasibility studies and for young investigators who have stimulating ideas but little research experience. These "exploratory" grants are generally awarded for a maximum of $10,000 and 18 months. Although applications dealing with any facet of air pollution will be considered, certain problem areas are particularly relevant at this time. They include the exploration of new physical concepts, instruments for monitoring air pollution and for air pollution research, public attitudes and acceptance of "aesthetic insults," the relationship between air quality in living spaces and air pollution, and studies of relationships between air pollution damage and market parameters.

RELATED PUBLICATIONS AVAILABLE

Interim Regulations, Grant Programs, Environmental Protection Agency, Federal Register, Vol. 36, No. 229, p. 22716, "Grant Assistance Programs of the Environmental Protection Agency"

ADMINISTERING AGENCY

Office of Research and Monitoring
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Bernard McMahon, Chief
Project Processing Section
Resources Management Branch
Office of Research and Monitoring
Environmental Protection Agency
Washington, D. C. 20460
Telephone: (703) 557-9338

AIR POLLUTION MANPOWER TRAINING GRANTS

AUTHORIZING LEGISLATION

Clean Air Act, Sec. 103, as amended (42 U.S.C. 1857 b)

AMOUNT AND AVAILABILITY OF FUNDING

$2,900,00 (Fiscal 1972). Proposals are considered, but most funds are used for established programs.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are made to institutions for development and support of training programs in air pollution control. Grants support the establishment, expansion, or improvement of training opportunities for individuals interested in careers with state and local air pollution control agencies. Training levels covered range from technician through master's level. Tuition and stipend assistance to students may be included in the grants at the master's level only.

In the past, training grant programs were limited to technical and scientific fields such as engineering and chemistry. Future grants will emphasize a multi-disciplinary approach to the broad problems of achieving environmental quality, especially air quality management.

RELATED PUBLICATIONS AVAILABLE

Bulletin of Air Pollution Training Courses

ADMINISTERING AGENCY

Office of Air Programs
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Harry P. Kramer, Director
Manpower Development Staff
Office of Air Programs
Environmental Protection Agency
Research Triangle Park, North Carolina 27711
Telephone: (919) 549-8411, Ext. 2492

Regional Administrators, Environmental Protection Agency Regional Offices, as shown in Appendix A.

AIR POLLUTION SURVEY AND DEMONSTRATION GRANTS

AUTHORIZING LEGISLATION

Clean Air Act, Secs. 103 and 104, as amended (42 U.S.C. 1857 b and 1857 b-1)

AMOUNT AND AVAILABILITY OF FUNDING

$1,000,000 (Fiscal 1973 est.)

PROGRAM DESCRIPTION AND PRIORITIES

Program objectives are to assist in demonstrating new or improved methods for air pollution control and determining the nature and extent of air pollution problems.

ADMINISTERING AGENCY

Office of Research and Monitoring
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Bernard McMahon, Chief
Project Processing Section
Resources Management Branch
Office of Research and Monitoring
Environmental Protection Agency
Washington, D. C. 20460
Telephone: (703) 557-9338

ALCOHOLISM--RESEARCH GRANTS

AUTHORIZING LEGISLATION

Public Health Service Act (42 U.S.C. 291)

AMOUNT AND AVAILABILITY OF FUNDING

$13,000,000 (Fiscal 1973 est.). Approximately 50 per cent will be available for new grants. Nearly all grants will be awarded on the basis of unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

Funds support basic and applied research projects on all aspects of the problem of alcohol use and alcoholism, including behavioral, sociological, biological, pharmacological, and clinical studies, especially for target populations such as the public inebriate, women, American Indians, youth, and employee alcohol problems.

ADMINISTERING AGENCY

National Institute of Mental Health
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Albert A. Pawlowski, Chief
Extramural Research Branch
National Institute on Alcohol Abuse and Alcoholism
National Institute of Mental Health
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-4223

ALCOHOLISM--TRAINING GRANTS

AUTHORIZING LEGISLATION

Public Health Services Act, as amended by the National Mental Health Act; Alcoholism and Narcotic Addict Rehabilitation Amendments of 1968 (P.L. 90-574); Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment, and Rehabilitation Act of 1970 (P.L. 91-616)

AMOUNT AND AVAILABILITY OF FUNDING

$3,900,000 (Fiscal 1972). Funding will be directed to expanding and improving the training of personnel for alcoholism treatment and rehabilitation programs, prevention and research.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides training support for all levels of personnel in approaches, methods, and potential techniques for preventing alcoholism and rehabilitating alcoholic individuals and their families.

Priorities include training of personnel to provide direct services to alcoholic people; to develop community resources in support of such programs; to develop prevention programs; to perform behavioral and clinical research on the problems of alcoholism; and to make all health care providers sensitive to the problems of alcoholic people and to provide them with the skills, knowledge, and attitudes to combat the problems of alcoholism.

ADMINISTERING AGENCY

National Institute of Mental Health
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Leonard Mitnick, Chief
Manpower and Training Section
National Institute on Alcohol Abuse and Alcoholism
National Institute of Mental Health
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-1056 or 443-2570

or

Associate Regional Health Directors for Mental Health, as shown in Appendix B

ARTS PROGRAMS

AUTHORIZING LEGISLATION

National Foundation on the Arts and Humanities Act of 1965 (P.L. 89-209), as amended by P.L. 90-348 and P.L. 91-346 (20 U.S.C. 951 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

$27,825,000 for program funds; $6,875,000 for federal-state partnership funds (Fiscal 1973). An additional sum of up to $7,000,000 is available to be shared with the National Endowment for the Humanities. This amount, however, depends on private donations and federal matching funds.

Grants are awarded on the basis of applications submitted in accordance with various program announcements. Most funds go to new programs, with only a few projects carrying over more than one year.

PROGRAM DESCRIPTION AND PRIORITIES

The Endowment awards grants to individuals and nonprofit organizations in the fields of architecture and environmental arts, dance, education, expansion arts, literature, museums, music, public media (radio, television, and film), theatre, and the visual arts. A separate program provides matching grants to official State arts councils.

College programs are eligible for support. Endowment objectives under which university programs with an urban orientation would be appropriate include enabling artists to achieve wider distribution of their works, stimulating workshops that encourage and develop appreciation and enjoyment of the arts, and initiating surveys, research, and planning in the arts. Past grants to universities have generally involved audience development and expansion, performing tours, urban design, and the development of minority talent. Universities have also been the sites of performances by other recipients of Endowment support.

RELATED PUBLICATIONS AVAILABLE

Our Programs
National Council on the Arts, National Endowment on the Arts: The First Five Years: Fiscal 1966 Through Fiscal 1970

ADMINISTERING AGENCY

National Endowment for the Arts
National Foundation for the Arts and Humanities

CONTACT FOR FURTHER INFORMATION

Mrs. Fan Taylor, Head
Office of Program Information
National Endowment for the Arts
806 15th Street, N. W.
Washington, D. C. 20506
Telephone: (202) 382-6085

BILINGUAL EDUCATION

AUTHORIZING LEGISLATION

Bilingual Education Act, Title VII (P.L. 90-247, 20 U.S.C. 880b)

AMOUNT AND AVAILABILITY OF FUNDING

$41,130,000 (Fiscal 1973). $36,000,000 is for continuation of projects previously funded. The remainder will go for new projects. Unsolicited proposals are not encouraged.

PROGRAM DESCRIPTION AND PRIORITIES

This program seeks to meet the educational needs of three- to eighteen-year olds with limited English-speaking ability, who come from environments where the dominant language is not English. Instruction in history and culture, closer cooperation between school and home, early childhood education, and parent education may be elements of projects. Priority is given to programs providing different approaches in different types of settings in bilingual education.

Proposals may be submitted by a local educational agency or jointly by an institution of higher education applying with one or more local education agencies. Proposals should be submitted simultaneously to the state education agency and to Washington.

RELATED PUBLICATIONS AVAILABLE

Guidelines

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Albar A. Peña, Acting Director
Division of Bilingual Education
U.S. Office of Education
Department of Health, Education, and Welfare
7th and D Streets, S. W., Room 4920
Washington, D. C. 20202
Telephone: (202) 963-4891

CAREER OPPORTUNITIES PROGRAM

AUTHORIZING LEGISLATION

Education Professions Development Act, Part D, Sec. 531 (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

$26,172,737 (Fiscal 1972). Funding is on a multi-year basis, and continuing programs account for nearly all of the program's appropriation.

PROGRAM DESCRIPTION AND PRIORITIES

Low-income persons, especially Vietnam veterans, are recruited and trained for new careers in schools serving low-income areas. The trainees start work as educational auxiliaries and progress through work-study programs to more responsible jobs. Career "lattices" encourage vertical, horizontal, and diagonal mobility within the education field for the trainees.

The majority of programs are conducted in inner-city and Model Cities areas. Grants are made to local school systems. Cooperating colleges and universities provide academic study and training opportunities.

RELATED PUBLCIATIONS AVAILABLE

Educational Professions Development Act
Career Opportunities Program
Project Director's Handbook

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Wilton Anderson
Deputy Commissioner for Programs
National Center for the Improvement of Educational Systems
U.S. Office of Education
Department of Health, Education, and Welfare
ROB 7th and D Streets, S. W.
Washington, D. C. 20202
Telephone: (202) 962-1292

It is planned that this program be regionalized as of July 1, 1973.

CHILD WELFARE TRAINING

AUTHORIZING LEGISLATION

Social Security Act, Title IV, Part B, Sec. 426 (42 U.S.C. 626)

AMOUNT AND AVAILABILITY OF FUNDING

$5,900,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

The program provides training grants to help colleges and universities strengthen their resources for training students to work in the field of child welfare; traineeships for students preparing for child welfare careers; support for short-term training courses.

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Offices of the Social and Rehabilitation Service, as shown in Appendix B.

COLLEGE WORK-STUDY

AUTHORIZING LEGISLATION

Higher Education Act of 1965, as amended by Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$401,000,000 (Fiscal 1972), which includes $156,400,000 for academic year 1971-2, supplementing $1,000,000 from the 1971 appropriation, and $244,600,000 for 1972-3.

PROGRAM DESCRIPTION AND PRIORITIES

This program stimulates and promotes the part-time employment of college students, particularly those from low-income families, by supporting higher education projects for student employment on and off campus, with public or nonprofit agencies, which may include the college itself. Preference is given to students with greatest need and to veterans.

Support is available for student employment up to an average of 15 hours a week per student during regular academic periods, and up to 40 hours a week during normal vacation periods. Federal funds pay up to 80 per cent of the costs of a work-study program and the participating college or off-campus agency provides the remainder (at least 20 per cent). Students may be placed in a variety of urban service projects, on and off campus. New emphasis is on community service programs.

RELATED PUBLICATIONS AVAILABLE

Guidelines are being revised and will be available in early 1973.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Director of Higher Education, USOE/HEW Regional Offices, as shown in Appendix B.

COMMUNITY ACTION MANPOWER

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended

AMOUNT AND AVAILABILITY OF FUNDING

$14,000,000 (Fiscal 1972); $11,000,000 (Fiscal 1973 est.). Almost all Fiscal 1973 funds are committed.

The bulk of OEO's manpower funds come under Title I--not Title II-- of the Economic Opportunity Act, which is channeled to the Department of Labor to administer. The bulk of CAA's funds also come through the Department of Labor, through programs such as Public Service Careers, Job Corps, Operation Mainstream, and the Neighborhood Youth Corps. (See other listings in this Guide.)

PROGRAM DESCRIPTION AND PRIORITIES

Community action manpower programs coordinate local existing manpower programs in a community and provide "gap-filling" programs. Funds provide community action agencies with personnel necessary to coordinate manpower programs. OEO manpower research and demonstration evaluates existing programs, explores employment problems of the poor, and experiments with new methods of education, training, and placement.

Funds are "Local Initiative" so Regional Offices determine their own manpower priorities. At the local level, CAA makes determinations as to their manpower needs and priorities. Funding decisions regarding local manpower programs are then made in conjunction with the appropriate Regional Office.

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Prospective applicants for manpower funds should contact the appropriate Regional Manpower Coordinator as shown in Appendix D.

Prospective applicants with "innovative programs" should contact:

Thomas K. Glennan, Jr., Assistant Director
Office of Economic Opportunity
Office of Planning, Research, and Evaluation
1832 M Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-5014

COMMUNITY DEVELOPMENT TRAINING PROGRAM

AUTHORIZING LEGISLATION

Housing Act of 1964, Title VIII (P.L. 88-560, 20 U.S.C. 801), as amended, in January, 1971 (P.L. 91-152)

AMOUNT AND AVAILABILITY OF FUNDING

$3,000,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

The purpose of the program is to help localities train personnel for community improvement activities. The program finances training of professional, technical, and certain sub-professional personnel for work within state, county, and municipal governments. Employees of non-governmental bodies may also qualify as trainees. Graduate fellowships in professional city planning come directly from the Secretary of Housing and Urban Development; all other funding is channeled through designated state agencies on a matching basis. More than 120 universities and colleges have contracted with the state agencies under this program.

RELATED PUBLICATIONS AVAILABLE

Community Development Training Program Handbook (6010.1)

ADMINISTERING AGENCY

Community Development Training Division
Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Dr. Melvin Wachs, Program Officer
Office of Small Town Services and Intergovernmental Relations
Metropolitan Planning and Development
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-6240

COMMUNITY SERVICE AND CONTINUING EDUCATION (PROGRAM IMPACT)

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title I (P.L. 89-329), as amended by Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$9,500,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This state grant program is designed to strengthen community service programs of colleges and universities by bringing the resources of higher education to bear on the solution of community problems in areas like housing, poverty, government, recreation, employment, transportation, health, and land use. Educational activities and services, including research, extension, or continuing education, are included. Approximately 500 institutions were funded under this program in Fiscal 1972. Specific priorities are determined by each of the participating states and territories.

As a result of the Education Amendments of 1972 (P.L. 92-318), discretionary funds may become available under the 1973 program to support special projects designed to seek solutions to national and regional problems relating to technological and social changes and environmental pollution. Application for such funds should be made directly to the Office of Education rather than the designated state agency.

Title I funds have also been used to help support university participation in the Urban Observatory Program. (See program description on p. 78.)

The program is administered through "designated agencies" in each of the 50 states, Guam, Puerto Rico, the Virgin Islands, and the District of Columbia.

RELATED PUBLICATIONS AVAILABLE

Program IMPACT
Partners in Problem-Solving
Regulations for Title I
Sixth Annual Report of the National Advisory Council on Extension and Continuing Education

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Donald A. Deppe, Director
Community Service and Continuing Education Program
Bureau of Higher Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-7827

A list of the designated state agencies and a "working contact" in each is available.

COMPREHENSIVE HEALTH SERVICES

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, Title II, Sec. 222 (a) (4), as amended (P.L. 88-452; 45 CFR. Chapter 10, 42 U.S.C. 2809)

AMOUNT AND AVAILABILITY OF FUNDING

$85,000,000 (Fiscal 1973). Most funds support ongoing projects, but some funds will be used for selected service projects which support research and demonstration issues in health services delivery.

PROGRAM DESCRIPTION AND PRIORITIES

These research and demonstration health services delivery programs, involving consumers in planning and operations, focus on, but are not limited to, serving the needs of the poor. General Program characteristics include comprehensive, rather than categorical, family-oriented,high quality, ambulatory health services. Programs generally provide diagnostic, curative and preventive medical and dental care, and supporting services, social/mental health services, and outreach services. There is a strong emphasis on preventive services and health education in the consumers' home, work, and community environments.

Community health networks are designed to implement and assess alternative ways of planning, organizing, and financing health services for populations of 100,000 to 200,000. These networks coordinate and integrate the services of multiple providers and community agencies; develop long-term financing mechanisms using all available federal, state, and local resources; and involve significant consumer participation.

Grants may help obtain equipment, supplies, training for personnel planning activities, evaluation of projects, and transportation for patients.

RELATED PUBLICATIONS AVAILABLE

Bibliography on the Comprehensive Health Service Program

ADMINISTERING AGENCY

Office of Health Affairs
Comprehensive Health Services Division
Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Mrs. Lou Anne Irion
Office of Health Affairs
Comprehensive Health Services Division
Office of Economic Opportunity
1832 M Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-5838

CRIME AND DELINQUENCY--BEHAVIORAL RESEARCH AND TRAINING PROGRAMS

AUTHORIZING LEGISLATION

Public Health Service Act, Secs. 301 and 303, as amended (42 U.S.C. 241, 242a)

AMOUNT AND AVAILABILITY OF FUNDING

$3,589,000 for research; $2,182,000 for training (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

The National Institute of Mental Health supports basic and applied research, training, and research fellowships in areas related to crime, delinquency, social deviance, law and mental health, and individual violent behavior. The Institute focuses on human behavior aspects of these subjects.

Priority research areas are the nature, causes, and scope of law-violating and related deviant behavior; the social forces operating in the community which define, label, and manage deviant behavior; community-based programs as alternatives to institutionalization; innovative and efficient treatment approaches applicable in a variety of settings; investigation of critical issues in the area of law and mental health, including the juvenile justice system; better understanding and more effective prevention and treatment of individual violent behavior; ways to relate research findings to ongoing and new programs and policies.

Priority training areas are new approaches for training mental health professionals in the crime and delinquency areas; more and effective training of behavioral and social science researchers; the development and evaluation of new training approaches in all disciplines and areas related to personnel in the crime and delinquency field.

RELATED PUBLICATIONS AVAILABLE

Program Description, Center for Studies of Crime and Delinquency
The Role of Federal Agencies in the Crime and Delinquency Field: A Compilation of Federal Support Programs (Publication No. 5029), available for $1.25 from the Government Printing Office, Washington, D. C. 20402

An additional listing of publications is available from the Center for Studies of Crime and Delinquency.

ADMINISTERING AGENCY

Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Saleem A. Shah, Chief
Center for Studies of Crime and Delinquency
National Institute of Mental Health
Health Services and Mental Health Administration
Public Health Service
Department of Health, Education, and Welfare
12C04 Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-3728

DRUG ABUSE EDUCATION

AUTHORIZING LEGISLATION

Drug Abuse Education Act of 1970 (P.L. 91-527)

AMOUNT AND AVAILABILITY OF FUNDING

$12,400,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program aims to help schools and communities assess and respond to their drug abuse problems by becoming aware of the nature of the problem and developing strategies aimed at its causes rather than merely responding to its symptoms. The program strongly encourages a coordinated community effort and gives priority to HEW target groups, such as inner-city Blacks, Spanish-speaking, American Indians, and Model Cities populations. The basic strategy is to develop leadership teams at both the State and local levels through a variety of training programs and to give technical assistance to programs developed by such teams.

The program is engaged in a problem-solving process. Based on continued assessments of a variety of school-community projects it will develop strategies which may be applied to any community and models of programs which a given community may adapt to its own particular needs.

Examples of programs include development, evaluation, and dissemination of curricula; preservice and inservice training programs for teachers, counselors, and other educational personnel, law enforcement officials, and other public service and community leaders and personnel; community education programs on drug abuse; evaluations of the training and community education programs; and programs to recruit, train, organize, and employ professionals and other persons, including former drug abusers or drug dependent persons, to organize and participate in programs of public education in drug abuse.

A key component in the 5-year strategy continues to be the Help Communities Help Themselves Program under which small grants are awarded to communities (including colleges) to assist them in developing a coordinated effort and to support the training of a team of five to six individuals for two weeks at a training facility in their general area.

All college-based projects involve student groups in a variety of ways.

RELATED PUBLICATIONS AVAILABLE

New guidelines are being prepared, targeted for December, 1972.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. James Stillane, Deputy Director
National Drug Education Program
U.S. Office of Education
Department of Health, Education, and Welfare--Code 414
Washington, D. C. 20202
Telephone: (202) 755-7467

DRUG ABUSE TRAINING

AUTHORIZING LEGISLATION

Community Mental Health Centers Act, as amended by Sec. 305 of the Community Mental Health Center Amendments of 1970

AMOUNT AND AVAILABILITY OF FUNDING

$6,700,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This program makes direct grants for Special Projects to any public or nonprofit private agency and organization to cover part or all of the cost of developing specialized training programs or materials relating to the provision of public health services for the prevention and treatment of narcotic addiction or drug abuse or developing inservice training or short-term refresher courses with respect to the provision of such services and training personnel to operate, supervise and administer such services.

ADMINISTERING AGENCY

Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Richard Phillipson, Acting Chief
Drug Abuse Education and Training Section
Division of Narcotic Addiction and Drug Abuse
Public Health Service
Health Services and Mental Health Administration
National Institute of Mental Health
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-4588

DRUG REHABILITATION AWARDS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended by P.L. 91-177

AMOUNT AND AVAILABILITY OF FUNDING

$20,800,000 (Fiscal 1972), of which nearly $14,000,000 went to new proposals. The Administration budget asks $23,000,000 for Fiscal 1973, subject to the approval of Congress. The program administrator says a large proportion of the 1973 money will still go to new proposals.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides grants and contracts for staff and facilities to provide a full range of rehabilitative services to addicts and drug users--outreach, residential care, remedial education, training for new careers in drug control programs, community education. Established community action agencies are often the primary grantees, but they may delegate partial or total operation to other public or private nonprofit agencies or institutions. In communities in which a CAA does not exist, other groups may apply directly to OEO. Local matching funds are required, normally 20 per cent of the total project cost.

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

James M. Duke, Director
Addiction, Alcoholism, and Mental Health Services Division
Office of Health Affairs
Office of Economic Opportunity
1200 19th Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-5620

ECONOMIC DEVELOPMENT RESEARCH*

AUTHORIZING LEGISLATION

Public Works and Economic Development Act of 1965 (P.L. 89-136)

AMOUNT AND AVAILABILITY OF FUNDING

$2,200,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

The program provides funds to universities, other government agenices, and private institutions to help determine the causes and cures of unemployment, underemployment, and low income, and to train new personnel needed for planning and development activities at all levels. The studies and information from this research are made available for use by government and community leaders, and the training and education provided augment the professional capabilities of economic development organizations.

RELATED PUBLICATIONS AVAILABLE

Building Communities with Jobs, EDA

ADMINISTERING AGENCY

Economic Development Administration
Department of Commerce

CONTACT FOR FURTHER INFORMATION

Dr. Samuel M. Rosenblatt, Director
Office of Economic Research
Economic Development Administration
Department of Commerce
Washington, D. C. 20230
Telephone: (202) 967-3241

or

EDA Regional Director, as shown in Appendix F.

ECONOMIC DEVELOPMENT TECHNICAL ASSISTANCE GRANTS*

AUTHORIZING LEGISLATION

Public Works and Economic Development Act of 1965 (P.L. 89-136)

AMOUNT AND AVAILABILITY OF FUNDING

$14,500,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program aims to solve problems and remove roadblocks to economic growth in any location, including urban areas. Examples of technical assistance include projects to study feasibility of how to combine natural, human, and other resources in a variety of productive enterprises; support organizations working to produce jobs and improve economic opportunities; and help organizations concentrate on improving minority group business operations. Technical assistance support may be given to innovative pilot or demonstration projects to test or launch programs. Colleges and universities are eligible for grants to develop programs to improve economic conditions in their areas.

RELATED PUBLICATIONS AVAILABLE

EDA Technical Assistance. What it is. How to Apply.

ADMINISTERING AGENCY

Economic Development Administration
Department of Commerce

CONTACT FOR FURTHER INFORMATION

Arnold H. Leibowitz, Director
Office of Technical Assistance
Economic Development Administration
Department of Commerce
Washington, D. C. 20230
Telephone: (202) 967-5111

or

EDA Regional Director, as shown in Appendix F.

EDUCATION RESEARCH AND DEVELOPMENT*

AUTHORIZING LEGISLATION

Cooperative Research Act of 1954, as amended, including the Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

No new funds are yet available for Fiscal 1973. It is expected that $109,000,000 may be appropriated. However, of these funds, about $90,000,000 are committed this fiscal year to programs previously sponsored by the Office of Education. The remainder will be used primarily for directed programs in applied and basic research to fulfill the legislative mandate. Plans envision about 90% of funds will be used for extramural research and 10% for NIE staff research.

PROGRAM DESCRIPTION AND PRIORITIES

The National Institute of Education will provide leadership in the reform and renewal of American education and will support educational research and development through extramural grants and contracts and through the conduct of intramural studies.

The NIE will launch new efforts in educational research and development. It will also have responsibility for research and related activities previously conducted by the Office of Education, such as Experimental Schools, Career Education, dissemination functions of the National Center for Educational Communications, and National Center for Educational Research and Development programs.

The Institute will function under the supervision of its Director and with the policy guidance of the National Council on Education Research and Development. Some of its efforts will be in response to field initiated studies, and others will be solicited proposals or closely directed studies. Examples of areas in which planning is currently proceeding are: equality of educational opportunity; utilization of resources in education (including changes in incentive mechanisms); development of new measures of student progress in areas other than cognitive achievement; the school-work transition; alternative models for providing post-secondary services; home-based education; broadening the involvement of different academic disciplines in education research; and curriculum and teaching. Research efforts will encompass all levels of education and will engage the efforts of many disciplines.

RELATED PUBLICATIONS AVAILABLE

Guidelines are being prepared, targeted for release in mid-spring 1973.

ADMINISTERING AGENCY

National Institute of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Director (not yet appointed)
Grants Clearinghouse
National Institute of Education, Code 600
Washington, D. C. 20202
Telephone: (202) 755-8715

EDUCATIONAL PERSONNEL DEVELOPMENT

AUTHORIZING LEGISLATION

Education Professions Development Act (P.L. 90-35), as amended by Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$135,000,000+ (Fiscal 1972). Nearly all current funds are devoted to continuations of multi-year projects started in previous years. Little money is expected to be available for new programs in the foreseeable future. The Education Amendments of 1972 provide that not less than 5 per cent of the EPDA appropriation shall be used for a new fellowship program and that a similar percentage shall be used for the training of teachers for service and programs for children of limited English-speaking ability (bilingual teacher training).

PROGRAM DESCRIPTION AND PRIORITIES

Programs under the Education Professions Development Act (EPDA) are designed to improve the quality of education by improving the training and qualifications of teachers, administrators, and other educational personnel. Training to increase effectiveness in urban or low-income settings is a key element of all the EPDA programs.

The Program of attracting and qualifying teachers to meet critical teacher shortages is amended by authorizing grant programs involving tutors and instructional assistants. Authorization is provided for programs or projects (including cooperative arrangements or consortia between institutions of higher education and State or local education agencies) for the improvement of undergraduate programs for preparing educational personnel.

The major EPDA programs are listed below. Those followed by ** are described separately and in more detail elsewhere in this Guide.

(1) Bilingual Education Program
(2) Career Opportunities Program**
(3) Higher Education Personnel Training Program**
(4) Media Specialist Program
(5) Special Education
(6) State Grants
(7) Teacher Corps**
(8) Urban/Rural School Development Program**
(9) Vocational Education Personnel

(Many EPDA programs, listed in the previous Guide, are being phased out, with virtually no prospects for funding. Therefore, they are not listed in this edition. They are: Educational Leadership Program, Early Childhood Program, Personnel Services Staff Program, School Personnel Utilization Program, Teacher Development for Desegregating Schools, Training of Teacher Trainers Program, and Training Complexes.)

RELATED PUBLICATIONS AVAILABLE

Education Professions Development Act: Facts About Programs (request latest edition available)
Program Information about individual programs

(continued on next page)

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. William L. Smith, Associate Commissioner
National Center for the Improvement of Educational Systems
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-1292

ENVIRONMENTAL EDUCATION

AUTHORIZING LEGISLATION

Environmental Education Act of 1970 (P.L. 91-516, 84 Stat. 1312) and other applicable titles of general Office of Education authority (Education Professions Development Act, Cooperative Research Act, Elementary and Secondary Education Act, etc.)

AMOUNT AND AVAILABILITY OF FUNDING

$4,000,000 has been appropriated for Fiscal 1973 under the Environmental Education Act. Approximately $14,000,000 of other Office of Education Fiscal 1973 funds is expected to be devoted to Environmental Education.

PROGRAM DESCRIPTION AND PRIORITIES

In Fiscal 1971 and Fiscal 1972 the U. S. Office of Education initiated, supported, and coordinated a wide variety of efforts in environmental education in both the formal and non-formal areas of education.

Funds will be made available for grants and contracts for several types of activities appropriate for colleges and universities: curriculum development; information dissemination; planning outdoor ecological study centers; community education programs on environmental quality, including special programs for adults; preparation and distribution of materials suitable for use by the mass media in dealing with environment and ecology. Preservice and inservice training programs and projects, including fellowship programs, institutes, workshops, symposia, and seminars will be funded also, to prepare educational personnel to teach environmental subjects and to educate public service personnel, government employees, and business, labor, and industrial leaders and employees. In addition, projects designed to demonstrate, test, and evaluate the above types of environmental education activities, even if the specific activities are not receiving federal support, will be funded.

RELATED PUBLICATIONS AVAILABLE

The New Environmental Education Program of the U.S. Office of Education
Environmental Education: Education that Cannot Wait
The Environmental Education Act
Handbook on Preparing Proposals, October 1972

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Walter Bogan, Director
Office of Environmental Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 755-7682

EQUAL EDUCATION OPPORTUNITIES--SCHOOL DESEGREGATION
TECHNICAL ASSISTANCE AND TRAINING

AUTHORIZING LEGISLATION

Civil Rights Act of 1964, Title IV (P.L. 88-352)

AMOUNT AND AVAILABILITY OF FUNDING

$4,012,447 (Fiscal 1972), for training

PROGRAM DESCRIPTION AND PRIORITIES

Assistance is provided to school districts to train personnel and employ advisory specialists for coping with desegregation problems and to State Education Agencies and institutions of higher education to provide training and/or technical assistance services to school districts.

RELATED PUBLICATIONS AVAILABLE

Policies and Procedures Manual for Local School Districts; for Colleges and Universities and Technical Assistance

Planning Educational Change, Vol.,I, II, III

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Mr. Howard Perry
Executive Officer
U.S. Office of Education
Department of Health, Education, and Welfare
400 Maryland Avenue, S. W.
Washington, D. C. 20202
Telephone: (202) 963-6604

FAMILY PLANNING

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended, Title II, Sec. 222 (a) (6), P.L. 91-177 (42 U.S.C. 2809)

AMOUNT AND AVAILABILITY OF FUNDING

$24,000,000 (Fiscal 1972). A portion was available for new grants. Grants were made on the basis of unsolicited proposals.

PROGRAM DESCRIPTION AND PRIORITIES

These grants provide for the delivery of family planning information and services to poor and near-poor women. Education and counseling, clinical services, outreach and referral projects may be supported. OEO encourages and funds pilot projects testing innovative ideas and approaches as part of its effort to develop efficient and economical ways of delivering these services. All services must be offered on a purely voluntary basis. The 1972 priority area was services for "hard-to-reach" groups. The 1973 priority will be aimed at research and development activities as mature programs are transferred to HEW and funding decreases.

RELATED PUBLICATIONS AVAILABLE

Community Action for Health: Family Planning (Guidelines)
Applying for a CAP Grant (OEO Instruction 6710-5710-1)

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Initial contact regarding programs normally should be made with the Health Specialist in the appropriate OEO Regional Office, as shown in Appendix D.

For programs of more than local interest, programs aimed at the "hard-to-reach" groups, or programs with a research and demonstration or training component, contact should be made also with the Washington office:

Dr. George Contis, Director
Office of Health Affairs
Office of Economic Opportunity
1832 M Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-6160

FAMILY PLANNING PROJECT GRANTS

AUTHORIZING LEGISLATION

Social Security Act, as amended, Title V, Sec. 508 (a)(3) (P.L. 90-248; 42 U.S.C. 708); Public Health Service Act, as amended, Title X, Sec. 1001 (P.L. 91-572; 42 U.S.C. 300).

AMOUNT AND AVAILABILITY OF FUNDING

$88,243,000 (Fiscal 1972); $130,500,000 (Fiscal 1973 est.). Title V funds will not be used for the awarding of new grants. Title X funds may be used for expansion of existing grants or for new grants. No grants are awarded on the basis of unsolicited proposals. None of the funds awarded shall be used to provide abortions as a method of family planning.

PROGRAM DESCRIPTION AND PRIORITIES

Funds may be used for contraceptive advice and services to patients including a variety of medically approved methods of contraception; counseling and interpretation to individuals of services provided; physical examinations, including cancer-detection tests, diagnostic and treatment services for infertility, contraceptive supplies on a continuous basis, and periodic follow-up examinations. These services must be available without coercion and with respect for the privacy, dignity, social and religious beliefs of the individuals being served. Funds may not be used for purchase or construction of buildings; salaries of personnel paid from other Federal grant funds; and certain other miscellaneous items as specified in the regulations. Priority in the provision of services will be given to persons from low-income families.

Eligible applicants are state health agencies or, with the consent of such agencies, health agencies of any political subdivision of the State, any other public or nonprofit private agency, institution, or organization, and a consortium of eligible applicants acting jointly.

RELATED PUBLICATIONS AVAILABLE

Regulations, Guidelines, and Literature: 42 CFR 59
Grants for Family Planning Projects Policies and Procedures
Questions and Answers, Family Planning Project Grants
Health Services for Mothers and Children under Title V, Social Security Act, 1969
A Federal First

All the above publications may be obtained without charge from the National Center for Family Planning Services, Public Health Service, Health Services and Mental Health Administration, Rockville, Maryland 20852.

ADMINISTERING AGENCY

Public Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional or Local Office, Regional Health Directors, Department of Health, Education and Welfare Regional Offices, as shown in Appendix B.

(continued on next page)

CONTACT FOR FURTHER INFORMATION

Marjorie A. Costa, Director
National Center for Family Planning Services
Health Services and Mental Health Administration
Public Health Service
Department of Health, Education, and Welfare
Rockville, Maryland 20852
Telephone: (301) 443-2260

FOLLOW THROUGH

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2781)

AMOUNT AND AVAILABILITY OF FUNDING

$61,700,000 (School year 1972-73)

PROGRAM DESCRIPTION AND PRIORITIES

Follow Through is designed to help children from low-income families continue the gains made through participation in Headstart or other preschool programs. Children in kindergarten and the early elementary grades continue participation in a program of comprehensive instructional, health, nutrition, psychological, social, and parent involvement services.

Universities and colleges may participate in the development of programs for the youngsters. Last year 22 universities and other research and development centers provided training and technical assistance to projects in implementation of their model approaches.

RELATED PUBLICATIONS AVAILABLE

Follow Through Program Sponsors
Project Directory, Follow Through, School Year 1970-71
Follow Through Program Manual
A Preliminary Guide to Follow Through--A Progress Report on the National Evaluation 1969-1971

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Mrs. Rosemary Wilson, Director
Follow Through
Division of Compensatory Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-7731

GRADUATE TRAINING IN PUBLIC HEALTH--PROJECT GRANTS*

AUTHORIZING LEGISLATION

Public Health Service Act, as amended, Sec. 309(a) (P.L. 78-410), 42 U.S.C. 242g(a)

AMOUNT AND AVAILABILITY OF FUNDING

$4,517,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Program objectives are to expand and/or strengthen graduate or specialized public health training, and to encourage the development of additional programs of instruction necessary to train personnel to meet the emerging needs in public health. Grants have been awarded for projects in medical care administration, environmental health, and population dynamics.

Schools of public health and other public or nonprofit private institutions providing graduate or specialized training in health services administration may apply.

RELATED PUBLICATIONS AVAILABLE

Public Health Training Program: Project Grants for Public Health Training

ADMINISTERING AGENCY

National Institutes of Health
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Fred J. Payne, Chief
Division of Allied Health Manpower
Bureau of Health Manpower Education
National Institutes of Health
Bethesda, Maryland 20014
Telephone: (202) 496-6264

Associate Regional Health Director for Manpower at HEW regional offices, as shown in Appendix B.

HEADSTART

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended

AMOUNT AND AVAILABILITY OF FUNDING

$376,317,000 (Fiscal 1972), including $317,472,000 for year-round programs; $22,000,000 for summer program; $3,200,000 for experimental programs; $18,000,000 for career development and technical assistance, $2,500,000 for evaluation, $5,792,000 for parent and child centers, and $7,353,000 for salaries and expense.

PROGRAM DESCRIPTION AND PRIORITIES

Headstart is a multi-faceted preschool program for three to five year olds providing educational activities, health, psychological, and social services. Parent involvement is stressed. Employment opportunities as teachers' aides and other positions are offered to parents and other neighborhood residents. The core of the program is the child development center, made up of an outdoor play area as well as one or more classrooms serving 15 children each. Each classroom is staffed by a teacher and two aides, one of whom is a volunteer. The regular program provides a range of services for eight months per year on a part- or full-time basis. A summer program for the benefit of children who are to enter kindergarten or first grade in the fall operates during school vacation.

Headstart also sponsors training for staff members, designed to increase their skills and ability to fulfill their responsibilities. Colleges and universities often conduct or coordinate these programs.

RELATED PUBLICATIONS AVAILABLE

Headstart Newsletter

ADMINISTERING AGENCY

Office of Child Development
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Armando P. Savet
Budget and Accounting Office
Office of Child Development
Office of the Secretary
Department of Health, Education, and Welfare
P. O. Box 1182
Washington, D. C. 20013
Telephone: (202) 755-7794

Assistant Regional Directors, Office of Child Development, as shown in Appendix B.

HEALTH SERVICES DEVELOPMENT--PROJECT GRANTS*
(Partnership for Health)

AUTHORIZING LEGISLATION

Public Health Services Act, Title IV, Sec. 314(e), as amended by Sec. 3 of the Comprehensive Health Planning and Public Health Service Amendments of 1966 (P.L. 89-749; P.L. 90-174; P.L.91-515)

AMOUNT AND AVAILABILITY OF FUNDING

$86,000,000 (Fiscal 1972). Funds are limited, and competition is keen. No new money for project grants is expected.

PROGRAM DESCRIPTION AND PRIORITIES

Programs are designed to improve accessibility of health care with priority for funding in medical scarcity and poverty areas, both rural and urban. Projects offering comprehensive ambulatory care rather than categorical projects are given priority. Any public or nonprofit agency, institution, or organization is eligible.

RELATED PUBLICATIONS AVAILABLE

Guidelines for Comprehensive Health Services
Fact Sheet on Partnership for Health

ADMINISTERING AGENCY

Community Health Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Health Director, HEW, as shown in Appendix B.
or
Philip Frieder, Director
Division of Health Care Services
Parklawn Building, Room 6-17
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-1034

HIGHER EDUCATION PERSONNEL TRAINING PROGRAMS

AUTHORIZING LEGISLATION

Higher Education Act of 1965 (P.L. 89-329), as amended by the Education Professions Development Act, Title V, Part E (P.L. 90-35)

AMOUNT AND AVAILABILITY OF FUNDING

$8,329,000 (Fiscal 1973 est.), for programs to be conducted in spring and summer of 1973 and during 1973-74. Fiscal 1974 funds will support programs for 1974-75. All proposals are unsolicited; about two-thirds of the programs are new and one-third repeats of previous successful programs.

PROGRAM DESCRIPTION AND PRIORITIES

This program supports short-term and academic-year training designed to meet critical shortages and improve the qualifications of teachers, administrators, and specialists in higher education. Participants in full-time training programs are eligible for stipends.

Although programs are funded in a wide variety of fields, priority is given to those serving the needs of junior colleges and developing institutions. Future programs will also expand the present emphasis on training people to deal with the needs of minority and low-income college students. Among programs funded, several have been designed to help colleges function more effectively in urban environments.

RELATED PUBLICATIONS AVAILABLE

Higher Education Personnel Training Programs--1972-73
Instructions and Application Forms for Submitting Fellowship, Institute, and Short-Term Training Proposals for Support Under Part E of the Education Professions Development Act

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Paul Carnell, Assistant Director
Division of College Support
Bureau of Higher Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-3034

HUMANITIES PROGRAMS

AUTHORIZING LEGISLATION

National Foundation on the Arts and Humanities Act of 1965 (P.L. 89-209), as amended by P.L. 90-348 and 91-346.

AMOUNT AND AVAILABILITY OF FUNDING

$34,500,000 for all grant programs and pilot projects (Fiscal 1973). An additional sum of up to $3,500,000 is available, to match private donations. A major portion of funds goes to new projects each year, mostly based on unsolicited proposals.

Funds are not set aside specifically for urban-related projects.

PROGRAM DESCRIPTION AND PRIORITIES

Humanities research and educational programs--with a growing emphasis on relevance to contemporary problems--are supported by the National Endowment for the Humanities, which defines its field to include language, linguistics, literature, history, jurisprudence, archaeology, philosophy, criticism, the theory and practice of the arts, and certain aspects of social sciences. The Endowment also supports the study and application of the humanities to the human environment and emphasizes the relevances of the humanities to "the current conditions of national life".

In addition to its support of "more traditional" humanities research, the Endowment encourages proposals concerned with values as they bear on special issues: urbanization, minority problems, government decision-making, improving the quality of American life. Fellowships and stipends are also awarded to help faculty increase their knowledge and competence in these areas. Projects that may contribute to the forthcoming bi-centennial observance of the American Revolution are especially welcome.

The Endowment's education programs support experiments, conferences, and institutes to improve teaching in the humanities; revision and development of teaching materials; promotion of the educational uses of libraries; and interdisciplinary instructional programs.

Its "public programs", particularly state and community programs, support education for the general public in particular communities or regions. Such programs are expected to serve persons with no specialized higher education in the humanities and to draw on humanistic fields to treat significant social and personal concerns or help people understand historical or contemporary events, ideas, and issues--including urban problems. The Endowment's budget shows a major increase for this type of activity.

A new program, "Youth Grants in the Humanities", supports humanities projects designed and carried out by students and other young people.

RELATED PUBLICATIONS AVAILABLE

Program Information for Applicants

ADMINISTERING AGENCY

National Endowment for the Humanities
National Foundation for the Arts and Humanities

(continued on next page)

CONTACT FOR FURTHER INFORMATION

Ronald S. Berman, Chairman
Telephone: (202) 382-5881
Wallace B. Edgerton, Deputy Chairman
Telephone: (202) 382-5831
Darrel deChaby, Public Information Officer
Telephone: (202) 382-5721
James Blessing, Director, Division of Fellowships and Stipends
Telephone: (202) 382-5827
John Barcroft, Director, Division of Public Programs
Telephone: (202) 382-3986
William Emerson, Director, Division of Research
Telephone: (202) 382-5857
Robert Kingston, Director, Office of Planning and Analysis
Telephone: (202) 382-5996

National Endowment for the Humanities
806 15th Street, N. W., Room 1000
Washington, D. C. 20506

JOB CORPS*

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964 (42 U.S.C. 2701 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

$200,097,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Job Corps is a nationwide program designed to provide, usually in a residential setting, basic education and job training to poor, out-of-school, out-of-work youth, aged 16 to 21.

Five types of training centers are operated: Civilian conservation centers for men; large centers for men; centers for women; residential manpower centers for men and women; and residential support centers. All centers provide general education, vocational training, work experience, and supportive services to enrollees, some of whom are nonresidents.

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Local office of State employment service or the Department of Labor Regional Manpower Administrator, as shown in Appendix C.

JUVENILE DELINQUENCY PREVENTION AND CONTROL

AUTHORIZING LEGISLATION

Juvenile Delinquency Prevention Act of 1972 (P.L. 92-381)

AMOUNT AND AVAILABILITY OF FUNDING

$10,000,000 (Fiscal 1972). A maximum of 20 per cent is available for training and technical assistance. Unsolicited proposals may be submitted, but they are not encouraged and are unlikely to be funded.

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to assist states and local communities in providing community-based preventive services, including diagnosis and treatment for those who are in danger of becoming delinquent. It provides assistance in training of personnel employed or preparing for employment in occupations involving the provision of such services and technical assistance in such fields. Priorities for training and technical assistance efforts which implement the operating programs include data gathering, coordination of existing services, better-use services, and evaluation components.

RELATED PUBLICATIONS AVAILABLE

Delinquency Prevention Through Youth Development
Delinquency Today--A Guide for Community Action
Youth Involvement

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Offices, Social and Rehabilitation Service, as shown in Appendix B.

LAW ENFORCEMENT ASSISTANCE--RESEARCH, DEMONSTRATIONS, AND SPECIAL PROJECTS--SAFE STREETS, CRIME CONTROL

AUTHORIZING LEGISLATION

Omnibus Crime Control and Safe Streets Act of 1968 (P.L. 90-351)

AMOUNT AND AVAILABILITY OF FUNDING

$40,700,000 (Fiscal 1973 est.). Approximately 20 per cent of funds will be available for new grants and will be awarded to unsolicited proposals. Of the total amount, $13,700,000 is allocated for projects to improve national and state criminal justice statistical systems.

PROGRAM DESCRIPTION AND PRIORITIES

The program provides grants and contracts to encourage, conduct, and support research and development to strengthen law enforcement and criminal justice.

Anticipated priorities for 1973 are: reduction of street crime and burglary; classification of criminal behavior; intervention in the careers of offenders; law enforcement equipment systems improvement; community participation in crime prevention and control; target-hardening; adjudication; support for the Drug Abuse Law Enforcement program; improvement of National and State criminal justice statistical systems.

RELATED PUBLICATIONS AVAILABLE

Program Plan--FY 1973
LEAA Reference List of Publications

ADMINISTERING AGENCY

Law Enforcement Assistance Administration
Department of Justice

CONTACT FOR FURTHER INFORMATION

Harry Bratt, Director
Research Administration Division
National Institute of Law Enforcement and Criminal Justice
Law Enforcement Assistance Administration
Department of Justice
Washington, D. C. 20530
Telephone: (202) 382-4681

LIBRARY TRAINING

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title II-B, as amended (Education Amendments of 1972, P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$1,993,000 (Fiscal 1972), of which approximately $1,472,000 was for institutional grants, and $521,000 for fellowship continuations.

PROGRAM DESCRIPTION AND PRIORITIES

Funds are awarded to institutions of higher education to provide fellowships in librarianship and to conduct institutes to train persons in the principles and practices of librarianship and information science, thereby increasing their educational opportunities. Under the institute program, a major priority is the recruiting and training of minority groups or disadvantaged persons for professional and paraprofessional positions. Individuals apply directly to participating institutions.

RELATED PUBLICATIONS AVAILABLE

Program Manuals

ADMINISTERING AGENCY

U. S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Frank Stevens, Chief
Training and Resources Branch
Bureau of Libraries and Learning Resources
U. S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-4384

MANPOWER DEVELOPMENT AND TRAINING

AUTHORIZING LEGISLATION

Manpower Development and Training Act, as amended (42 U.S.C. 2571 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

$392,952,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Manpower Development and Training includes educational and on-the-job training programs. It involves institutional programs conducted through state vocational education offices (in most cases), on-the-job training under national contracts with employers, and combinations of these two. Most program funds are distributed through the states. Although four-year colleges and universities have not requested and therefore not received many grants under this program, administrators say there is no reason why these institutions could not participate more heavily.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare
jointly with the
Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Howard Matthews, Director
Division of Manpower Development and Training
U.S. Office of Education
Department of Health, Education, and Welfare
7th and D Streets, S. W.
Washington, D. C. 20202
Telephone: (202) 963-7132

OR

Paul Fasser, Administrator
Manpower Administration
Department of Labor
14th and Constitution Avenue
Washington, D. C. 20210
Telephone: (202) 961-5464

MANPOWER RESEARCH AND EXPERIMENTAL AND DEMONSTRATION PROJECTS*

AUTHORIZING LEGISLATION

Manpower Development and Training Act of 1962 (42 U.S.C. 2571 et seq.); Economic Opportunity Act of 1964 (42 U.S.C. 2701 et seq.); Social Security Act of 1935 (81 Stat. 88)

AMOUNT AND AVAILABILITY OF FUNDING

$21,000,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Through dissertation and other academic research or actual project operation and evaluation, these programs aim at developing innovative techniques to solving workers' problems, refining present knowledge in the manpower field, and building expertise and capability in manpower among researchers.

Requirements differ for each of the following programs: Manpower experimental and demonstration projects; doctoral dissertation grants; manpower research contracts; and manpower research project grants.

Accredited academic institutions with research capability are eligible to apply for contract or grant funds.

A priority is direct involvement of minority groups in organizing and conducting training and employment programs. Projects to meet employment problems of disadvantaged groups may include utilizing inner-city residents in construction and renovation of blighted urban areas.

RELATED PUBLICATIONS AVAILABLE

Manpower Research and Development Projects, 1971 edition

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Dr. Howard Rosen, Director
Office of Research and Development
Manpower Administration
Department of Labor
Washington, D. C. 20210
Telephone: (202) 961-4178

MENTAL HEALTH RESEARCH AND TRAINING

AUTHORIZING LEGISLATION

Public Health Service Act, Secs. 301 and 303, as amended (42 U.S.C. 241, 242a)

AMOUNT AND AVAILABILITY OF FUNDING

Within the $600,815,000 Fiscal 1972 budget of the National Institute of Mental Health, $82,098,000 is for research and $111,014,000 is for training. These figures include $1,135,000 for research and $1,300,000 for training in minority studies; $2,183,000 for research and $374,000 for training through the Center for Studies of Metropolitan Problems; $135,100,000 for staffing community mental health centers and $15,000,000 for community mental health center construction; and sums listed elsewhere in this guide for alcoholism, crime and delinquency studies, narcotics and drug programs. Continuations for research grants accounted for $49,851,000 of the research total, while continuations for training grants accounted for $90,500,000 of the training total.

PROGRAM DESCRIPTION AND PRIORITIES

The National Institute of Mental Health makes available a variety of grants to support research, services, and personnel training in the field of mental health. Programs focusing on or dealing with urban mental health problems and services are likely to receive support from many different NIMH programs and units. The best way to determine where to pursue a proposal idea is to study NIMH literature and approach the appropriate NIMH unit directly as indicated in program descriptions.

Of special interest to colleges and universities interested in urban problems is the NIMH Center for Studies of Metropolitan Problems (CMSP). The overall goal of the Center's research program is the specification and clarification of the linkages between urban life and mental health. Among the major areas of interest are: (1) the different ways in which commonly recognized social groups (e.g. working class, youth, women, ethnic groups, migrants) perceive and experience urban life; (2) the changing meaning and definition of work in urban settings; (3) new towns; (4) emergent alternative social forms (communes, cooperatives, free schools, etc.);(5) mental health aspects of the urban physical environment (popluation densities, pollution, settlement patterns). CSMP is part of NIMH's Division of Special Mental Health Programs, which also includes the Center for Studies of Child and Family Mental Health, the Center for Studies of Minority Group Mental Health Programs, the Center for Studies of Crime and Delinquency, the Section on Crisis Intervention, Suicide, and Mental Health Emergencies, and the Mental Health of the Aging.

RELATED PUBLICATIONS AVAILABLE

National Institute of Mental Health Support Programs (DHEW Publication No. HSM 72-9044)
Profile for Grant Programs (DHEW Publication No. HSM 72-7)
Program and Grant Descriptions, available directly from CSMP

ADMINISTERING AGENCY

National Institute of Mental Health
Department of Health, Education, and Welfare

(continued on next page)

CONTACT FOR FURTHER INFORMATION

Mrs. Dorothy B. Waleski, Public Inquiries Section
National Clearinghouse for Mental Health Information
5600 Fishers Lane
Rockville, Maryland 20852
Telephone:(301) 443-4515

Additional information may be obtained from the directors of the appropriate divisions, as listed below, c/o NIMH, HSMHA, 5600 Fishers Lane, Rockville, Maryland 20852.

Elliot Liebow, Chief
Center for Studies of Metropolitan Problems — Telephone: (301) 443-3373

Francis N. Waldrop, Acting Director
Division of Manpower and Training Programs — Telephone: (301) 443-4257

James A. Goodman, Director
Division of Special Mental Health Programs — Telephone: (301) 443-3533

Louis A. Wienckowski, Director
Division of Extramural Research Programs — Telephone: (301) 443-3563

Claudewell S. Thomas, Director
Division of Mental Health Service Programs — Telephone: (301) 443-3606

Additional information is also available from the Associate Regional Health Directors for Mental Health, HEW, as shown in Appendix B.

MINORITY BUSINESS ENTERPRISE--COORDINATION AND TECHNICAL ASSISTANCE*

AUTHORIZING LEGISLATION

Presidential Executive Order 11625, October 13, 1971; Public Works and Economic Development Act of 1965, Title III, as amended (42 U.S.C. 3151)

AMOUNT AND AVAILABILITY OF FUNDING

$63,600,000 (Fiscal 1973), of which $20,000,000-$30,000,000 was uncommitted as of September, 1972.

PROGRAM DESCRIPTION AND PRIORITIES

The program objective is to promote full participation of socially and economically disadvantaged individuals in a free enterprise system through successful business ownership. Project grants and contracts are for technical assistance uses, which may be provided by colleges and universities.

RELATED PUBLICATIONS AVAILABLE

Progress of the Minority Business Enterprise Program
General Guidelines

ADMINISTERING AGENCY

Office of Minority Business Enterprises
Department of Commerce

CONTACT FOR FURTHER INFORMATION

John L. Jenkins, Director
Office of Minority Business Enterprises
Department of Commerce
Washington, D. C. 20230
Telephone: (202) 967-2864

Andy Gonzalez
Office of Minority Business Enterprises
Department of Commerce
Washington, D. C. 20230
Telephone: (202) 967-2864

MINORITY ENTERPRISE--TECHNICAL ASSISTANCE GRANTS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, Title IV, Sec. 406, as amended. If approved by Congress, this program will be extended through 1975.

AMOUNT AND AVAILABILITY OF FUNDING

$5,000,000 (Fiscal 1973 est.)

PROGRAM DESCRIPTION AND PRIORITIES

In the past, this program has provided technical and management assistance to existing and potential businessmen who are economically or culturally disadvantaged or who are located in areas of high unemployment. Support has been given to projects which provide planning and research; identification and development of new business opportunities; business counseling, management training, legal and other related services. Programs providing a broad range of services rather than just research have been preferred.

RELATED PUBLICATIONS AVAILABLE

If the program is continued, guidelines will be available.

ADMINISTERING AGENCY

Small Business Administration

CONTACT FOR FURTHER INFORMATION

Albert B. Carter, Director
Office of Minority Industry Relations
Small Business Administration
1441 L Street, N. W.
Washington, D. C. 20416
Telephone: (202) 382-4907

MODEL CITIES

AUTHORIZING LEGISLATION

Demonstration Cities and Metropolitan Development Act of 1966, Title I, as amended (P.L. 89-754, 42 U.S.C. 3301)

AMOUNT AND AVAILABILITY OF FUNDING

$1,835,500 (cumulative through Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

The Model Cities program calls for a comprehensive attack on social, economic, and physical problems in selected slum and blighted areas through effective concentration and coordination of federal, state, local, public and private efforts in order to demonstrate how the general welfare of people living in slums can be improved.

Approximately 150 cities have been selected to participate in the program. All participating cities have completed a planning process and are in some stage of program implementation. Grants go directly to the city demonstration agency, which may in turn contract with other institutions, including colleges and universities.

A number of the cities participating in the Model Cities program were selected to participate in a Planned Variations experiment designed to develop and test new procedures to strengthen local capacities to deal with urban problems. Planned Variations was designed to serve as a guide for other communities as they orient their governmental processes to handle shared tax revenues.

The Model Cities administration was incorporated into HUD's community development division. Under the new revenue-sharing program, Model Cities will be phased out eventually and its project funding replaced with shared tax funds.

RELATED PUBLICATIONS AVAILABLE

Model Cities Program--Questions and Answers
The Model Cities Program--A History and Analysis of the Planning Process in Three Cities (Publication No. D/MP-96, May, 1969), available for $1.00 from the Government Printing Office, Washington, D. C. 20402
The Model Cities Program--A History and Analysis of the Planning Process in Eleven Cities, available for 65 cents from the Government Printing Office, Washington, D. C. 20402

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Floyd H. Hyde
Assistant Secretary for Community Development
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-5435 (Mail inquiries preferred)

or

HUD area offices, as shown in Appendix E.

MUSEUM TRAINING AND RESEARCH*

AUTHORIZING LEGISLATION

National Museum Act of 1966 (P.L. 89-674: 80 Stat. 953, 20 U.S.C. 65a), as amended

AMOUNT AND AVAILABILITY OF FUNDING

$800,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program provides grants for the study of museum problems to encourage training of museum personnel, to assist research in museum techniques, and to assist in the publication of manuals and reports on museum improvements. It provides for studies of museum cataloguing and data access, studies of museum laboratory centers to provide conservation and other services and research in museum exhibits.

Grants cannot be awarded for construction of facilities, purchase of equipment, or to meet general operating expenses.

RELATED PUBLICATIONS AVAILABLE

National Museum Act Program Guidelines (New guidelines are being prepared.)

ADMINISTERING AGENCY

Smithsonian Institution

CONTACT FOR FURTHER INFORMATION

Frederick Schmid
Office of Museum Programs
Smithsonian Institution
Washington, D. C. 20560
Telephone: (202) 381-6581

NATIONAL SCIENCE FOUNDATION PROGRAMS

AUTHORIZING LEGISLATION

National Science Foundation Act of 1950, as amended (42 U.S.C. 1861-1875)

AMOUNT AND AVAILABILITY OF FUNDING

The total NSF appropriation for Fiscal 1973 is $626,000,000; the amount to be spent on urban-related programs has not been determined.

PROGRAM DESCRIPTION AND PRIORITIES

The National Science Foundation is placing increased emphasis on supporting interdisciplinary research efforts aimed at solving major problems of society. The Foundation has a Research Applied to National Needs (RANN) program which manages its major coordinated research efforts aimed at environmental, social, and technological problems. RANN handles much, but not all, urban-oriented research sponsored by NSF. RANN priorities include regional environmental systems research and municipal systems operations and services as well as advanced technology applications.

Other Divisions within the Foundation which deal with urban-oriented programs and research include:

Division of Social Sciences, covers all the social sciences, social indicators, and law and social sciences.

Division of Engineering

Division of Environmental Sciences

Division of Undergraduate Education in Science, through the Undergraduate Research Participation Program (URP), and Student Originated Studies Program (SOS).

Division of Graduate Education in Science, for Graduate Fellowships, Graduate Traineeships, and Interdisciplinary Student-Oriented Research Training Projects.

Division of Pre-College Education in Science, elementary and secondary science and mathematics teacher programs; summer projects in mathematics and science for high ability high school students; course content materials in science, including social sciences, and mathematics; and cooperative school-college projects to improve sicence and mathematics education in local school districts.

RELATED PUBLICATIONS AVAILABLE

NSF Guide to Programs, NSF 71-22
Grants for Scientific Research, NSF 69-23
Research Applied to National Needs (RANN) Interim Description and Guidelines for Proposal Preparation, NSF 71-21
Research Applied to National Needs, The Division of Social Systems and Human Resources, NSF 71-43
Grants for Improving Doctoral Dissertation Research in the Environmental Sciences, NSF 70-32
Grants for Improving Doctoral Dissertation Research in the Social Sciences, NSF 71-37
Engineering Initiation Research Grants, NSF 72-21

(continued on next page)

RELATED PUBLICATIONS AVAILABLE (continued)

Grants for Education in Science, NSF 72-7

Copies of the above publications are available from the Distribution Section, National Science Foundation, Washington, D. C. 20550.

ADMINISTERING AGENCY

National Science Foundation

CONTACT FOR FURTHER INFORMATION

Dr. H. Guyford Stever, Director
Telephone: (202) 632-4001
Dr. Alfred J. Eggers, Jr., Assistant Director for Research Applications
Telephone: (202) 632-7424
Dr. Howard H. Hines, Division Director, Division of Social Science
Telephone: (202) 632-4286
Dr. Frederick H. Abernathy, Division Director, Division of Engineering
Telephone: (202) 632-5790
Dr. Douglas S. Chapin, Acting Division Director, Graduate Education in Science
Telephone: (202) 282-7754
Dr. Alfred F. Borg,Acting Division Director, Division of Undergraduate Education in Science
Telephone: (202) 282-7728
Dr. Howard J. Hausman, Acting Division Director, Pre-College Education in Science
Telephone: (202) 282-7786

National Science Foundation
Washington, D. C. 20550

NEIGHBORHOOD YOUTH CORPS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2731-36)

AMOUNT AND AVAILABILITY OF FUNDING

$75,200,000 for Inschool Program; $125,500,000 for Out of School Program; $332,250,000 for summer program (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Universities and colleges may join in sponsoring programs designed to provide part-time work and on-the-job training for young people. The federal government pays up to 90 per cent of the program costs.

The in-school program is open to students from low-income families, grades nine through twelve, or of high school age.

After the primary goal of work experience is achieved, the major objective is to increase the enrollee's ability, through education, to meet the requirements needed for good job placement. Funds are administered through established community action agencies.

RELATED PUBLICATIONS AVAILABLE

Neighborhood Youth Corps
Neighborhood Youth Corps: A Review of Research (Manpower Research Monograph #13), for sale by the Government Printing Office, Washington, D. C. 20402, 60 cents.

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Local branch of State Employment Office or Regional Manpower Administrators as shown in Appendix C.

OCCUPATIONAL EDUCATION*

AUTHORIZING LEGISLATION

Higher Education Act of 1965, as amended by Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$100,000,000 (Fiscal 1973 authorization). Funds have not yet been appropriated. $250,000,000 is authorized for Fiscal 1974, and $500,000,000 for Fiscal 1975.

PROGRAM DESCRIPTION AND PRIORITIES

A new program of grants is created to assist the states to design, establish, and conduct programs of postsecondary occupational education. It applies to junior and community colleges, technical institutes, area vocational and other educational institutions, including four-year institutions, having programs at less-than-baccalaureate levels for occupational purposes, in such subprofessional occupations including education, health, rehabilitation, community and welfare services. Programs may include planning to implement the overall occupational objectives, research and demonstration, technical assistance, training of teachers and other personnel, and model programs including those with urban or rural thrusts. Colleges and universities may seek funds from the established statewide Commission and in certain cases, such as model or demonstration programs, from the U.S. Commissioner of Education. It is proposed that in reviewing model program proposals, the U.S. Commissioner of Education shall consider such factors as whether programs hold special promise for meeting occupational needs of particular groups, such as the disadvantaged, and whether programs have special potential for regional and national impact.

RELATED PUBLICATIONS AVAILABLE

Guidelines are being prepared.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Robert Worthington, Associate Commissioner
Adult, Vocational, and Technical Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-4981

OCCUPATIONAL SAFETY AND HEALTH

AUTHORIZING LEGISLATION

Public Health Service Act, Title III, Sec. 301, as amended (P.L. 78-410, 42 U.S.C. 241). Public Health Service Act, Title III, Sec. 314, as amended (P.L. 89-749, 42 U.S.C. 246). Federal Coal Mine Health and Safety Act of 1969, Sec. 501 (P.L. 91-173, 30 U.S.C. 951) and Sec. 427 (P.L. 92-303, not yet codified). Occupational Safety and Health Act of 1970, Sec. 20 (a) (1), (P.L. 91-596, 29 U.S.C. 669 (a)(1)).

AMOUNT AND AVAILABILITY OF FUNDING

$30,000,000 (Fiscal 1973), of which $4,500,000 is available for research and training grants ($2,750,000 for research and $1,750,000 for training). Some additional monies may be appropriated to fulfill expanded responsibilities authorized by Congress.

PROGRAM DESCRIPTION AND PRIORITIES

The National Institute for Occupational Safety and Health provides a research and technical service to reduce the high economic and social costs of occupational illnesses and injuries through the prevention and control of occupational hazards and diseases. Programs are designed to emphasize the preventive aspects of occupational safety and health and to provide for improvement of the productivity and employability of workers by (1) encouraging employers and employees in their efforts to reduce the number of occupational safety and health hazards at their places of employment, and to stimulate employers and employees to institute new and perfect existing programs to provide safe and healthful working conditions; (2) providing for research in the field of occupational safety and health, including the psychological factors involved and by developing innovative methods, techniques, and approaches for dealing with occupational safety and health problems; (3) providing for training programs to increase the number and competence of personnel engaged in the field of occupational safety and health; and (4) providing for the development of criteria for recommended occupational safety and health standards.

In addition to research and training grants that are available to nonprofit institutions, the Institute conducts a contract research program which had a Fiscal 1972 value of approximately $8,000,000.

RELATED PUBLICATIONS AVAILABLE

The President's Report on Occupational Safety and Health--May 1972
1971 Annual Report Under the Federal Coal Mine Health and Safety Act
Occupational Safety and Health Active Grants--FY 1972
A Listing of Active Contract and Research Agreements--August 1972
NIOSH Projects--FY 1973

ADMINISTERING AGENCY

Public Health Service
Department of Health, Education, and Welfare

(continued on next page)

CONTACT FOR FURTHER INFORMATION

Dr. Alan D. Stevens
Assistant Director for Extramural Activities
National Institute for Occupational Safety and Health
Public Health Service
1014 Broadway
Cincinnati, Ohio 44202
Telephone: (513) 684-2611

OPERATION MAINSTREAM

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2701 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

$83,900,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This program's purpose is to establish work-training and employment projects for chronically unemployed poor adults, who contribute to the betterment and beautification of their communities in projects involving work experience and training leading to opportunities for permanent employment.

Its goal is steady work at decent pay for chronically unemployed adults of all ages, but most participants are 45 or over. Emphasis is on establishing projects in rural areas or towns, but urban projects are possible.

RELATED PUBLICATIONS AVAILABLE

Older Workers: Operation Mainstream Can Help!

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Local Office of State Employment Service or the Department of Labor Regional Manpower Administrator as shown in Appendix C.

PLANNING ASSISTANCE WORK-STUDY PROGRAM*

AUTHORIZING LEGISLATION

Housing Act of 1954, as amended, Sec. 701

AMOUNT AND AVAILABILITY OF FUNDING

$2,500,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program enables minority college students to study at a university and work twelve to twenty hours a week at a local planning agency. Students receive a salary and some school expenses. The procedure for application requires collaboration between a state or local agency which is eligible to receive HUD "701" Planning Assistance Funds and one or more universities located in the vicinity of the agency. The agency-university consortium selects participating students and works out details of the program before it is presented to HUD for approval. If approved, HUD funds are granted to the planning agency.

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

HUD area offices, as shown in Appendix E.

PROGRAM OF UNIVERSITY RESEARCH IN TRANSPORTATION*

AUTHORIZING LEGISLATION

Department of Transportation Act of 1966 (P.L. 89-670), Sec. 9 (Q1),and Department of Transportation and Related Agencies Appropriation Bill 1973 (P.L. 92-390)

AMOUNT AND AVAILABILITY OF FUNDING

$4,000,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to increase the involvement of universities in the solution of transportation problems. It is intended to serve to stimulate interdisciplinary and intermodal research in transportation within the university and to bring together the best thinking of the social sciences concerned with such issues as accessibility, social mobility, and impacts of transportation; and of the technical sciences active in the actual development of transportation systems. Research and demonstration objectives are improving transportation service and safety, reducing losses, protecting the environment, conserving energy, and providing future options. Various institutional arrangements are possible: (1) substantial research contracts for major transportation research and activities involving critical-sized interdisciplinary research teams; (2) research for specific projects addressing the intermediate and long-range intermodal, multimodal, and crossmodal transportation problems; (3) initiation contracts for innovative research by individual faculty members; (4) university-based seminars for industry, government, or university professionals designed to stimulate and improve the involvement of faculty members in transportation problems or to familiarize industry and government personnel with new methods of analysis and planning and with new transportation technologies and systems.

RELATED PUBLICATIONS AVAILABLE

Transportation Research Opportunities for Universities
Contracts Under the Program of University Research
Proceedings of a Conference on Transportation Research Opportunities for Universities, 9/22/72

ADMINISTERING AGENCY

Department of Transportation

CONTACT FOR FURTHER INFORMATION

Dr. Lloyd Money, Acting Director
Office of University Research TST 60
Office of the Secretary of Transportation
Washington, D. C. 20590
Telephone: (202) 426-4502

PUBLIC EMPLOYMENT PROGRAM*

AUTHORIZING LEGISLATION

Emergency Employment Act of 1971 (P.L. 92-54)

AMOUNT AND AVAILABILITY OF FUNDING

$990,766,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

PEP enables State and local government units to provide transitional jobs for their unemployed workers. PEP aims to help people needing work at the same time it helps local governments offer essential public services not available without these funds.

PEP sponsors must hire enrollees permanently after a maximum of two years in the program or must seek other permanent employment for workers they cannot hire themselves.

PEP funds are released when the national unemployment rate is at least 4.5 per cent for three consecutive months (special assistance funds are triggered for local areas when their unemployment rate reaches 6 per cent for a similar period). At least 90 per cent of all Federal funds must be expended for enrollees' wages and training.

Eligible applicants include public institutions, such as state colleges and universities and junior and community colleges, which are subdivisions of state or general local governments.

RELATED PUBLICATIONS AVAILABLE

The Public Employment Program--Bringing Together Jobless Workers and the Public Work to be Done

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Local office of State employment service or the Department of Labor Regional Manpower Administrator, as shown in Appendix C.

PUBLIC SERVICE CAREERS PROGRAM

AUTHORIZING LEGISLATION

Manpower Development Training Act of 1962 (42 U.S.C. 2571 et seq.) and Economic Opportunity Act of 1964 (42 U.S.C. 2701 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

$62,200,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to relieve manpower shortages in the public service while creating career opportunities for disadvantaged workers. PSC helps public agencies and some private nonprofit institutions update their methods of recruiting, and selecting workers and restructure their jobs so that unskilled workers can be hired and trained to fill them.

The program has four component plans, providing different types of aid to meet various manpower needs. Colleges and universities can participate in two of these plans.

Under Plan A (entry and upgrading in state, county, and local governments), state colleges and universities may be considered eligible sponsors, along with government agencies, to receive payments to cover the "extraordinary" costs of hiring and training disadvantaged workers. Regardless of control, colleges and universities may also serve as subcontractors, providing training or other services to government agency sponsors. Entry jobs are for the disadvantaged, with upgrading emphasis on employees with low incomes.

Under Plan C (New Careers in Human Service), colleges and universities may serve as subcontractors, or, occasionally, as sponsors directly running programs to train employees. Programs under Plan C prepare, hire, and train disadvantaged workers for pre-professional jobs, as well as developing career ladders to help new workers advance. Eligible sponsors are governmental and private nonprofit agencies in human service fields.

RELATED PUBLICATIONS AVAILABLE

Public Service Careers: Jobs and Advancement in Public Agencies

ADMINISTERING AGENCY

Manpower Administration
Department of Labor

CONTACT FOR FURTHER INFORMATION

Regional Manpower Administrators at Department of Labor Regional Offices as shown in Appendix C.

RESEARCH AND DEMONSTRATION IN ANTI-POVERTY FIELDS

AUTHORIZING LEGISLATION

Economic Opportunity Act, Secs. 232 and 233, as amended (P.L. 90-222)

AMOUNT AND AVAILABILITY OF FUNDING

$50,000,000 (Fiscal 1972). Approximately one-third of this amount is for re-funding and continuations of existing projects. OEO reports a "strong trend" toward awarding contracts on a competitive basis rather than on the basis of unsolicited proposals and is discouraging on funding new programs. The AASCU Office of Federal Programs has also found funding unlikely from this program.

PROGRAM DESCRIPTION AND PRIORITIES

OEO research grants and contracts go for the development of new knowledge in anti-poverty fields; for testing models for new services to low-income clients; for collection and analysis of basic data; for evaluation of existing OEO programs.

Demonstration awards are made to develop and test "alternatives" to existing services and programs for the low-income population. Grants and contracts are also made in fields such as child care, changes in the educational system, housing, employment, new economic development efforts, new uses of volunteers, and innovative services for the rural and aged poor.

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Carol Khosrovi, Director
Office of Program Development
Office of Economic Opportunity
1200 19th Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-5014

Thomas K. Glennan, Jr., Director
Office of Planning, Research, and Evaluation
Office of Economic Opportunity
1200 19th Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-5510

(Contact the Office of Program Development for demonstration and action-oriented proposals; and the Office of Planning, Research, and Evaluation for more research-oriented proposals.)

The Regional Directors of the Office of Economic Opportunity, as shown in Appendix D, may also be contacted.

SOCIAL SERVICES TRAINING

AUTHORIZING LEGISLATION

Social Security Act, Title VII, Sec. 707 (42 U.S.C. 908)

AMOUNT AND AVAILABILITY OF FUNDING

$3,000,000 (Fiscal 1972). No significant amount of funds will be available for new applications.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are used to meet part of the costs of development, expansion, or improvement of undergraduate programs in social work and programs for the graduate training of professional social work personnel. Priorities include provision for special need areas, such as geographic and ethnic programs and curriculum innovations.

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional Offices of the Social and Rehabilitation Service as shown in Appendix B.

SOCIAL WELFARE--COOPERATIVE RESEARCH AND DEMONSTRATION

AUTHORIZING LEGISLATION

Social Security Amendments of 1956 and 1958 (42 U.S.C. 1310)

AMOUNT AND AVAILABILITY OF FUNDING

$1,997,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Support goes to programs which evaluate and add to existing knowledge through provision of new approaches to prevention and reduction of economic dependency; effective organization of social welfare programs; provision of services authorized by the Social Security Act; and issues of concern to the Social Security Administration.

Projects must meet standards of significance and excellence and must be of national relevance. Demonstration projects must involve experimentation with new procedures or principles and must provide for scientific evaluation of results.

RELATED PUBLICATIONS AVAILABLE

Research 1971--An Annotated Bibliography

ADMINISTERING AGENCY

Social and Rehabilitation Service
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. James F. Garrett, Assistant Administrator
Office of Research and Demonstrations
Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20201
Telephone: (202) 963-5223

SOLID WASTES--RESEARCH AND TRAINING GRANTS

AUTHORIZING LEGISLATION

Solid Waste Disposal Act, Secs. 204 and 210, as amended by P.L. 91-512 (42 U.S.C. 3253)

AMOUNT AND AVAILABILITY OF FUNDING

$3,000,000 for research and $220,000 for training (Fiscal 1973). Approximately $1,500,000 is expected to be available for new grants and contracts. Unsolicited proposals are accepted, but should be submitted for formal review and comments prior to formal submission.

PROGRAM DESCRIPTION AND PRIORITIES

Financial assistance is available for research grants to develop new, economical solid waste collection, storage, treatment, utilization, recycling, reduction, processing, final disposal, and management techniques; for training grants to provide equipment, supplies, and tuition for graduate-level programs in solid waste management and technology.

The prime thrust is to develop new and innovative resource recovery systems to reclaim the valuable fractions of solid waste. For research grants, major interest areas are improved management techniques; more effective organizational arrangements; new or improved methods of collection, separation, recovery, and recycling; and environmentally safe disposal methods for non-recoverable residues. The training grant emphasis is on manpower for occupations involving design, operation, and maintenance of solid waste management systems.

RELATED PUBLICATIONS AVAILABLE

Grant Assistance Programs of the EPA
Summaries of Solid Waste Research and Training Grants (PHS Publ. 1596)
Summaries of Solid Wastes Demonstration Grant Projects (PHS Publ. 1821)
Grant Programs Under the Solid Waste Disposal Act

ADMINISTERING AGENCY

Solid Waste Management Office
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

For Training Grants:

Wendell C. McElwee
Office of Solid Waste Management Programs
U. S. Environmental Protection Agency
Cincinnati, Ohio 45268
Telephone: (513) 684-4345

For Research Grants:

Bernard McMahon, Chief
Project Processing Section
Resources Management Branch
Office of Research and Monitoring
Environmental Protection Agency
Washington, D. C. 20460
Telephone: (703) 557-9338

SPECIAL SERVICES FOR STUDENTS FROM DISADVANTAGED BACKGROUNDS*

AUTHORIZING LEGISLATION

Higher Education Amendments of 1968, Title I-A, as amended by Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$15,000,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This program assists low income and physically disabled students to initiate, continue, or resume postsecondary education. Project grants may be used for counseling, curriculum modification, tutoring, community and agency liaison, placement, faculty consultants, and other educational services. Accredited institutions of higher education or combinations of institutions are eligible applicants with students as the beneficiary.

RELATED PUBLICATIONS AVAILABLE

Application Information and Program Manual--Talent Search, Upward Bound, Special Services (being revised)

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Director of Higher Education, USOE/HEW Regional Offices, as shown in Appendix B.

SUPPLEMENTARY EDUCATION CENTERS AND SERVICES

AUTHORIZING LEGISLATION

Elementary and Secondary Education Act of 1965, Title III, Sec. 301, as amended (P.L. 89-10, 79 Stat. 39, 20 U.S.C. 841)

AMOUNT AND AVAILABILITY OF FUNDING

$146,248,000 (Fiscal 1972). Eighty-five per cent of this sum is administered by the states. Fifteen per cent is administered by the Washington office and supports special projects.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides grants to local education agencies for innovative, exemplary education projects. Colleges and universities may assist local school systems with their programs.

Priorities and program preferences may vary with each state. The special projects funds administered directly from Washington have the following priorities: early childhood education, environmental education, education for the disadvantaged, education in "human diversity and cultural pluralism", education for student and youth activism, education concerning drug use and abuse, and reading.

RELATED PUBLICATIONS AVAILABLE

Program Manuals
Pacesetters in Innovation: Fiscal Year 1969 (available from the Government Printing Office, Washington, D. C. 20402, $1.50)

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Don D. Twiford, Acting Director
Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 963-6528

TALENT SEARCH

AUTHORIZING LEGISLATION

Higher Education Act of 1965, as amended by the Higher Education Amendments of 1968 and the Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$5,000,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This program is designed to identify qualified youths of financial or cultural need with an exceptional potential for postsecondary educational training and encourage them to complete secondary school and undertake postsecondary educational training; and publicize existing forms of student finanacial aid and encourage secondary school or college dropouts of demonstrated aptitude to reenter educational programs, including postsecondary programs. Urban neighborhoods such as those designated for Model Cities may be considered typical target areas. Institutions of higher education and combinations of such institutions, public and private nonprofit agencies, and public and private organizations may apply.

RELATED PUBLICATIONS AVAILABLE

Guidelines are being revised and will be available in early 1973.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Director of Higher Education, USOE/HEW Regional Offices, as shown in Appendix B.

TEACHER CORPS

AUTHORIZING LEGISLATION

Higher Education Act of 1965, Title V-B; Extended Education Professions Development Act of 1967, Part BI, as amended

AMOUNT AND AVAILABILITY OF FUNDING

$35,935,000 (Fiscal 1973 est.)

PROGRAM DESCRIPTION AND PRIORITIES

Grants go to colleges, universities, and local education agencies which commit themselves to making fundamental changes in the training and use of teachers. Applicant institutions are expected to have a five-year plan for introducing such changes and a specified decision-making process and schedule of adoption for those reforms which prove successful over a three- to six-year period.

Reforms are introduced and tested through the training and use of Teacher Corps interns and "lead" teachers. Groups of five to eight interns, supervised by an experienced team leader, usually serve two years (a 14-month model is used on a limited basis), in a local school system with heavy concentrations of children from low-income families. During this period applicants earn a bachelor's or master's degree in education and state certification from the participating college or university.

Teacher Corps projects which began in the summer of 1972 will all be introducing and testing teacher education systems based on the principles of the Ten Models of Elementary Teacher Education which were developed under grants from the U.S. Office of Education's former National Center for Education Research and Development. Participant school districts are encouraged to examine the concept of "Portal Schools", or equivalent facilities or means to permit the continuous testing of new staffing patterns, new curricula, and improved teaching methods. In addition, projects beginning in 1972 are encouraged to include a component of full- and part-time volunteers working both during and after school hours as tutors and instructional assistants.

Applicant institutions must submit a "concept paper" by June 30 for projects which begin the summer of the following year. On the basis of this paper, institutions are either encouraged or discouraged to submit formal proposals.

RELATED PUBLICATIONS AVAILABLE

Teacher Corps Program Materials

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Louise White, Director
Teacher Corps
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 755-7455

TRAINING TO PROVIDE HEALTH SERVICES TO MOTHERS AND CHILDREN

AUTHORIZING LEGISLATION

Social Security Act, Title V, Sec. 511 (42 U.S.C. 701)

AMOUNT AND AVAILABILITY OF FUNDING

$15,000,000 (Fiscal 1972). None of the funds will be available for new projects, since all funds are committed either for continuation grants, or for new projects already approved but not funded.

PROGRAM DESCRIPTION AND PRIORITIES

This program permits special project grants to institutions of higher learning for training programs in the specialized fields relating to the health care of mothers and children. Among the professional personnel being trained are physicians, dentists, audiologists, nurses, physical therapists, occupational therapists, nutritionists, social workers, psychologists, speech and language specialists, geneticists, and non-medical administrators.

RELATED PUBLICATIONS AVAILABLE

Programs of the Maternal and Child Health Service

ADMINISTERING AGENCY

Health Services and Mental Health Administration
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Louis Spekter, Director
Division of Health Services
Maternal and Child Health Service
Health Services and Mental Health Administration
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852
Telephone: (301) 443-2280

UNDERGRADUATE PREPARATION OF EDUCATIONAL PERSONNEL*

AUTHORIZING LEGISLATION

Higher Education Act of 1965, as amended by Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$1,000,000 in Fiscal 1973 budget. Unsolicited proposals will be considered.

PROGRAM DESCRIPTION AND PRIORITIES

This program aims to improve undergraduate programs for preparing educational personnel, including design, development, and evaluation of exemplary programs, introduction of high quality and more effective curricula and curriculum materials, and the provision of increased opportunity for practical teaching experience.

Four main thrusts have been identified for reform: involvement of liberal arts in teacher education; reform of teacher education programs, including new ways of clinical (practice) teaching; new means of selecting, counseling, and evaluating teachers; and involvement of community and local agencies with institutions of higher education.

Programs should evidence involvement of the entire university in reform. Thus, these developmental, institutional grants will be awarded to the presidents of institutions, rather than to schools of education.

RELATED PUBLICATIONS AVAILABLE

Guidelines are being prepared.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Gerald Elbers, Chief
UPEP Branch
National Center for the Improvement of Educational Systems
U.S. Office of Education
Department of Health, Education, and Welfare
400 Maryland Avenue, S. W.
Washington, D. C. 20202
Telephone: (202) 962-7421

UNIVERSITY YEAR FOR ACTION*

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, Title VIII, as amended

AMOUNT AND AVAILABILITY OF FUNDING

$8,500,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program allows college students to earn degree credit while working as volunteers in poor communities. The objectives are to make university resources available to poor communities, to teach students through the work they do on problems related to the poor, and to help the poor in urban and rural disadvantaged communities move toward solving their problems. UYA is an alliance between the federal government, universities, students, and low-income people. ACTION provides technical assistance, overall direction, funds for student allowances and administrative costs; universities grant academic credit for the student volunteer's work and commit their physical and academic resources to poor communities; students work for one year as full-time volunteers;and local organizations define jobs and supervise the students' work. Volunteers are concentrating their job efforts in education, health, consumer protection, administration of justice, economic development, and housing. Universities receive financial assistance from ACTION which enables them to expand existing community-focused programs or begin new student volunteer projects. Participating universities may ask for assistance in program development, selection techniques, and methods of evaluation. Volunteers from urban areas predominated last year.

RELATED PUBLICATIONS AVAILABLE

University Year for Action--Planned Impact Programming Guidelines
Guidelines for Selection of University Year for ACTION Volunteers

ADMINISTERING AGENCY

ACTION

CONTACT FOR FURTHER INFORMATION

Jerry Brady, Director
University Year for Action
ACTION
806 Connecticut Avenue, N. W.
Washington, D. C. 20525
Telephone: (202) 382-8901

ACTION regional offices are being formed.

UPWARD BOUND

AUTHORIZING LEGISLATION

Section 408 of the Higher Education Act of 1965 (P.L. 89-329), as amended by Section 105 of the Higher Education Amendments of 1968 (P.L. 90-575) and the Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$32,669,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

Upward Bound is a program to motivate and prepare potentially capable, low-income high school students to seek a college education. Grants are made directly to academic institutions to conduct programs.

The program consists of both summer and academic year components. During the summer, students take a concentrated study course, lasting generally from six to eight weeks, during which they usually live on the campus of the sponsoring institution. During the academic year, students return to their homes, but may receive special tutoring or counseling from persons connected with their Upward Bound project or may participate in a variety of cultural and other activities designed to reinforce the gains of the summer.

Students continue their participation from the time they enter the program (usually when they are high school sophomores or juniors) until the fall after their high school graduation. Project personnel assist them and their families in college application procedures.

Individual projects vary widely, since curricula are developed by grantee institutions. For both the summer and academic year components, however, curricula are designed to foster the intellectual qualities, skills, and attitudes necessary for success in college. Cultural, recreational, and physical activities supplement formal classes.

RELATED PUBLICATIONS AVAILABLE

Guidelines are being prepared and should be available in early 1973.

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Director of Higher Education, USOE/HEW Regional Offices, as shown in Appendix B.

URBAN AND RURAL COMMUNITY ACTION PROGRAMS*

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, Title II

AMOUNT AND AVAILABILITY OF FUNDING

$1,274,900,000 has been requested for Fiscal 1973. No appropriation has yet been made.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides for community action agencies and authorizes financial assistance to community action programs and related projects and activities. Its basic purpose is to stimulate a better focussing of all available local, state, private, and federal resources upon the goal of enabling low-income families and individuals of all ages, in rural and urban areas, to attain the skills, knowledge, and motivations and to secure the opportunities needed to become fully self-sufficient.

This title provides funds directly to community action agencies, which, in turn, may delegate programs or enter into contracts for assistance and services, including training and technical assistance.

Grants are also made to state economic opportunity offices enabling these agencies to provide technical assistance to communities and local agencies in developing and carrying out programs and to assist in coordinating state activities related to Title II of the Economic Opportunity Act (EOA).

In addition, funds may be provided to community action agencies or public or private nonprofit agencies for local projects initiated under special programs, for example: Project Headstart**, Follow Through**, Legal Services, Comprehensive Health Services**, Emergency Food and Medical Services, Family Planning**, Senior Opportunities and Services, Alcholic Counseling and Recovery, Drug Rehabilitation**, Environmental Action, Rural Housing Development and Rehabilitation, Youth Recreation and Sports Program, and Consumer Action and Cooperative Programs.

Funds are also available for pilot and demonstration projects, conducted by public or private agencies, designed to test or assist in the development of new approaches or methods which will aid in overcoming special problems or otherwise further the purposes of the EOA.

** These programs are described in detail elsewhere in this Guide.

RELATED PUBLICATIONS AVAILABLE

OEO Instructions: 6140-02, Guidelines for Legal Services Programs
OEO Instructions: 6170-1, Guidelines for Planning and Programming for the Elderly Poor
OEO Instructions: 6168-1a, Youth Development Program Policies
OEO Instructions: 6320-1, The Mission of the Community Action Agency
OEO Instructions: 6710-1, Applying for a CAP Grant
OEO Instructions: 7570-1, Applying for a New Research or Demonstration Grant Under the EOA
OEO Instructions: 7570-5, Applying for Legal Services Research or Demonstration Grants Under the EOA
OEO Guidance: 6136-1a, Alcoholic Counseling and Recovery Program

(continued on next page)

Urban and Rural Community Action Programs* (continued)

ADMINISTERING AGENCY

Office of Economic Opportunity

CONTACT FOR FURTHER INFORMATION

Richard Franzen, Director
Public Information Division
Office of Economic Opportunity
1200 19th Street, N. W.
Washington, D. C. 20506
Telephone: (202) 254-5745

URBAN MASS TRANSPORTATION RESEARCH AND TRAINING

AUTHORIZING LEGISLATION

Urban Mass Transportation Act of 1964, Sec. 11, as amended (P.L. 88-365, 49 U.S.C. 1601)

AMOUNT AND AVAILABILITY OF FUNDING

$2,500,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

This program seeks to assist in establishing or implementing comprehensive university research in the problems of transportation in urban areas. Grant recipients conduct research on the theoretical and/or practical problems of urban transportation and provide for the training of persons for further research or to obtain employment in private or public organizations which plan, construct, operate, or manage urban transportation systems. Research projects include, but are not limited to, design and functioning of urban mass transit systems; design and functioning of urban roads and highways; interrelationship between various modes of urban and inter-urban transportation role of transportation planning in overall urban planning; public preferences in transportation; economic allocation of transportation resources; and legal, financial, engineering, and esthetic aspects of urban transportation. Preference is given to institutions which deal with urban transportation problems through an interdisciplinary approach.

UMTA is interested in having new institutions participate but cautions interested institutions to read guidelines carefully to determine priority areas. This year's program will involve larger grants awarded for longer periods and consequently fewer grants.

RELATED PUBLICATIONS AVAILABLE

University Research and Training Grants Funded by the Urban Mass Transportation Administration of the Department of Transportation
Information for Applicants

ADMINISTERING AGENCY

Urban Mass Transportation Administration
Department of Transportation

CONTACT FOR FURTHER INFORMATION

Philip G. Hughes, Director
University Programs Division
Office of Research, Development, and Demonstration
Urban Mass Transportation Administration
Department of Transportation
Washington, D. C. 20590
Telephone: (202) 426-0080

URBAN MASS TRANSPORTATION RESEARCH, DEVELOPMENT, AND DEMONSTRATIONS

AUTHORIZING LEGISLATION

Urban Mass Transportation Act of 1964, Secs. 6, 10, 11, as amended (P.L. 88-365, 49 U.S.C.)

AMOUNT AND AVAILABILITY OF FUNDING

$93,250,000 (Fiscal 1973). Encouragement of unsolicited proposals is decreasing.

PROGRAM DESCRIPTION AND PRIORITIES

Grants are awarded in all phases of urban mass transporation to help reduce urban transportation needs, improve mass transportation service, or meet total urban transportation needs at minimum cost. Priorities for 1973 are software and hardware development.

RELATED PUBLICATIONS AVAILABLE

Information for Project Participants in the UMTA R D & D Program

ADMINISTERING AGENCY

Urban Mass Transportation Administration
Department of Transportation

CONTACT FOR FURTHER INFORMATION

Robert A. Hemmes
Associate Administrator for Research, Development, and Demonstrations
Urban Mass Transportation Administration
Department of Transportation
400 7th Street, S. W.
Washington, D. C. 20590
Telephone: (202) 426-4043

URBAN OBSERVATORIES

AUTHORIZING LEGISLATION

Housing Act of 1970, Title V (P.L. 91-609)

AMOUNT AND AVAILABILITY OF FUNDING

$1,250,000 (Fiscal 1972), of which part will be used during Fiscal 1973. At present, the program is limited to ten cities. Plans exist for future expansion to other areas, if additional funding becomes available.

PROGRAM DESCRIPTION AND PRIORITIES

The Urban Observatory Program has three objectives: (1) to help make university resources useful in dealing with urban and metropolitan problems available to local governments; (2) to advance in a number of different areas and communities a continuing, coordinated program of practical urban research; (3) to advance university capabilities to relate research and training activities more effectively to urban concerns.

Observatory programs are organized through government officials of central cities, who involve selected universities and local governments in their metropolitan area. Initial observatory programs were limited to standard metropolitan statistical areas of over 250,000. The first ten cities elected were Albuquerque, Atlanta, Baltimore, Kansas City, Milwaukee, Nashville, Boston, Cleveland, Denver, and San Diego. At least one of the universities participating in each program must receive an average of $50,000 a year in federal funds under Title I of the Community Service and Continuing Education Act.

The observatories carry out activities under national and local "research agendas". Research under the national agenda is conducted simultaneously by all participating observatories, with these three priorities: citizen participation; quality of local services; and local government financing. The first two received intensive study during the program's first year. Local research agendas are established in each community by the participating institutions and the chief executives of participating governments. Both local and national research agendas must be responsive to the perceived needs of the local chief executives.

RELATED PUBLICATIONS AVAILABLE

Urban Observatory Published Reports
Urban Research and Metropolitan Community Service Project: the Urban Observatory Program
Urban Observatory Program: Impact and Applications
Summary: Urban Observatory Work Program
Urban Observatory Reports available from the National Technical Information Service

ADMINISTERING AGENCY

The National League of Cities administers this program for the Department of Housing and Urban Development, in cooperation with the U.S. Office of Education.

(continued on next page)

CONTACT FOR FURTHER INFORMATION

Lawrence A. Williams
Urban Observatory Secretariat
National League of Cities
1612 K Street, N. W.
Washington, D. C. 20006
Telephone: (202) 293-7337

URBAN RAT CONTROL*

AUTHORIZING LEGISLATION

Public Health Service Act, Title III, as amended; Partnerships for Health Amendments of 1967

AMOUNT AND AVAILABILITY OF FUNDING

$15,000,000 (Fiscal 1972)

PROGRAM DESCRIPTION AND PRIORITIES

This program supports comprehensive programs to reduce rat infestations and causative environmental deficiencies, such as unapproved garbage and refuse storage, to a level where they no longer exert a public health or economic effect. One or more of the following must be included for grants: measures to be employed have not been applied beyond a successful developmental state and demonstration; have not been applied in the location; or will be extended to serve a population not being served. Public or nonprofit private agencies, institutions, or organizations are eligible. Higher education institutions wishing to participate must secure endorsements from appropriate municipal agencies. Colleges and universities may also be involved under contract for training for environmental education.

RELATED PUBLICATIONS AVAILABLE

Guidelines for Comprehensive Health Services
Fact Sheet on Partnerships for Health
Health Services Development Project Grants--Policy Statement
Guidelines for Rat Control Project Grants

ADMINISTERING AGENCY

Health Services and Mental Health Administration
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Regional HEW Health Directors as shown in Appendix B.

URBAN RESEARCH AND TECHNOLOGY

AUTHORIZING LEGISLATION

Housing Act of 1970, Title V (P.L. 91-609)

AMOUNT AND AVAILABILITY OF FUNDING

$45,000,000 (Fiscal 1972); $53,000,000 authorized for Fiscal 1973. Although the major portion of research programs is devoted to program analysis and demonstration projects in direct support of HUD operating programs, unsolicited proposals are welcome and growing in number and importance.

PROGRAM DESCRIPTION AND PRIORITIES

This is a research and technology and development program focusing on housing, land-use and community development, and public facilities and services. It supports research and demonstration projects related to the interests of the Department of Housing and Urban Development. Appropriate subjects within its main focuses would be new construction, residential rehabilitation, mortgage and housing markets, urban environment, growth, changing forces in established urban neighborhoods, transportation, water and sewers, and communications. Two important elements considered in funding are demonstration of an institutional commitment and an interdisciplinary approach.

Major programs include Operation Breakthrough; experimental programs designed to improve management and operation of public housing; research on new methods of providing housing assistance; eliminating lead-based paint poisoning hazard; preventing the spread of urban blight, neighborhood decay and housing abandonment; applying improved technology for public utility systems; municipal and regional information systems; building technology; designing housing specifically for handicapped and elderly; and developing legal methods to support the principle of fair housing and equal opportunity.

The Office of Research and Technology has consolidated the previously scattered research programs within HUD and has authority to fund projects in virtually all areas related to urban development.

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Harold B. Finger
Assistant Secretary for Research and Technology
Department of Housing and Urban Development
451 Seventh Street, S. W.
Washington, D. C. 20410
Telephone: (202) 755-5600

URBAN/RURAL SCHOOL DEVELOPMENT PROGRAM

AUTHORIZING LEGISLATION

Education Professions Development Act (P.L. 90-35, 20 U.S.C. 1111-1119a)

AMOUNT AND AVAILABILITY OF FUNDING

$6,653,770 (Fiscal 1972). Projects are funded on a multi-year basis, with little money available for new projects.

PROGRAM DESCRIPTION AND PRIORITIES

This program offers training to entire staffs(teachers, paraprofessionals, counselors, administrators) of selected poverty area schools. Its goal is to implement curricular and organizational reforms that will enhance the achievement, self-esteem, and career options of the pupils of the schools. Programs must involve both school staff and community members in decision-making capacities. Universities participate in the training process.

RELATED PUBLICATIONS AVAILABLE

Urban/Rural School Development Program Information
Education Professions Development Act

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FUTHER INFORMATION

Rex Howard, Program Coordinator
Urban/Rural School Development Program
National Center for the Improvement of Educational Systems
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone: (202) 962-8413

URBAN STUDIES FELLOWSHIP PROGRAM

AUTHORIZING LEGISLATION

Housing and Urban Development Act of 1965, as amended

AMOUNT AND AVAILABILITY OF FUNDING

$500,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

Fellowships are granted to full-time master's degree candidates in university programs oriented to public service careers in urban affairs. Candidates are required to affirm in writing their intention to enter a career in state or local public service or in an eligible nonprofit agency. Grants are made directly to students for studies involving social, economic, and physical development of communities and regions, with emphasis on coordination of all aspects of community development.

RELATED PUBLICATIONS AVAILABLE

Urban Studies Fellowship Program 1970
(New Guidelines are being prepared.)

ADMINISTERING AGENCY

Department of Housing and Urban Development

CONTACT FOR FURTHER INFORMATION

Katherine Warman
Urban Studies Fellowship Program
Office of Planning and Management Assistance
Department of Housing and Urban Development
Washington, D. C. 20410
Telephone: (202) 755-6240

VISTA--VOLUNTEERS IN SERVICE TO AMERICA--TRAINING VOLUNTEERS

AUTHORIZING LEGISLATION

Economic Opportunity Act of 1964, as amended (42 U.S.C. 2996)

AMOUNT AND AVAILABILITY OF FUNDING

$31,000,000 (Fiscal 1973)

PROGRAM DESCRIPTION AND PRIORITIES

VISTA volunteers work and live with the poor. The volunteer's basic job is to help the poor find leadership in their own communities.

Colleges and universities are among the agencies training volunteers. All training programs are done by contract and include two weeks in the classroom and four weeks at the site of the project.

RELATED PUBLICATIONS AVAILABLE

V-line

ADMINISTERING AGENCY

ACTION--VISTA

CONTACT FOR FURTHER INFORMATION

Christopher M. Mould
Acting Associate Director for Domestic and Anti-Poverty Operations
ACTION--VISTA
806 Connecticut Avenue, N. W.
Washington, D. C. 20525
Telephone: (202) 382-1713

VOCATIONAL AND TECHNICAL EDUCATION

AUTHORIZING LEGISLATION

Vocational Education Act of 1963, as amended by Vocational Education Amendments of 1968 and the Education Amendments of 1972 (P.L. 92-318)

AMOUNT AND AVAILABILITY OF FUNDING

$474,658,455 (Fiscal 1972), which includes $20,000,000 for special needs; $25,625,000 for consumer and homemaking education; $6,000,000 for work-study; $19,500,000 for cooperative education; $8,000,000 for innovation, and $9,000,000 for research.

PROGRAM DESCRIPTION AND PRIORITIES

This program authorizes a broad range of vocational and technical education programs, including special vocational education programs for the disadvantaged and the handicapped and training for volunteer firemen and for industrial arts programs. There are provisions for exemplary programs and projects, residential vocational schools, consumer and homemaking education, cooperative vocational education, and curriculum development. Funds may be used for research in vocational education, training programs, experimental, developmental and pilot programs, demonstration, dissemination and evaluation projects, development of new vocational educational curriculum and research and experimental projects to identify new careers. Specific percentages of funds are set aside for various purposes: 15% for postsecondary; 15% for the disadvantaged; and 10% for the handicapped.

RELATED PUBLICATIONS AVAILABLE

Federal Register, Vol. 35, No. 91, May 9, 1970
Federal Register, Vol. 35, No. 143, July 24, 1970

ADMINISTERING AGENCY

U.S. Office of Education
Department of Health, Education, and Welfare

CONTACT FOR FURTHER INFORMATION

Dr. Robert Worthington, Associate Commissioner
Adult, Vocational, and Technical Education
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D. C. 20202
Telephone:(202) 962-4981

WATER POLLUTION CONTROL: TRAINING GRANTS

AUTHORIZING LEGISLATION

Federal Water Pollution Control Act, Sec. 5, as amended (33 U.S.C. 466 et seq.)

AMOUNT AND AVAILABILITY OF FUNDING

$3,000,000 (Fiscal 1973), of which only one or two per cent may be available for new grants. Almost all grants have been made on the basis of unsolicited applications.

PROGRAM DESCRIPTION AND PRIORITIES

This program attempts to increase substantially the number and quality of trained professionals in water pollution control activities and water quality management.

Training grants provide partial support to establish, expand, or improve training opportunities in the field of water pollution. Training funds may be used for graduate-level academic-year or short-term courses and programs, with the majority of programs lasting for the academic year. The funds may be used for curriculum and program development, faculty and staff support, and primarily student aid.

In the past, pre-doctoral and post-doctoral fellowships were offered to encourage and promote specialized research and training in the causes, prevention and control of water pollution and the management of water quality. Service fellowships have been offered to obtain the assistance and services of individuals for research work of the agency. The Research Fellowship Program is at least temporarily suspended. No new applications are being accepted for the foreseeable future.

RELATED PUBLICATIONS AVAILABLE

1971 List of Awards for Training Grants and Fellowships

ADMINISTERING AGENCY

Office of Water Programs
Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Robert G. Snider, Chief
Academic Training Branch
Manpower Development Staff
Office of Water Programs
Environmental Protection Agency
Crystal Mall Building 2
Washington, D. C. 20460
Telephone: (703) 557-7366

WATER POLLUTION RESEARCH, DEVELOPMENT, AND DEMONSTRATION GRANTS

AUTHORIZING LEGISLATION

Federal Water Pollution Control Act, Secs. 5, 6, as amended (33U.S.C. 1155-1156)

AMOUNT AND AVAILABILITY OF FUNDING

$18,961,000 (Fiscal 1973). Universities generally receive support through grants, with their total approximating $6,000,000. Much of the funding is for new projects. Unsolicited proposals are accepted but are unlikely to be funded unless they match one of the agency's identified needs. Grants may not exceed 75 per cent of the estimted reasonable cost of the project.

PROGRAM DESCRIPTION AND PRIORITIES

This program supports and promotes the coordination of research, development, and demonstration projects relating to causes, control, and prevention of water pollution. The program seeks to be responsive to current environmental problems, both large- and small-scale.

The administering agency operates a computerized, on-line technical infor-tion and management planning system which contains information on some 1,900 identified needs, arranged according to priorities in about 70 areas. This compilation serves as a list of desired proposals and as a standard for evaluating incoming proposals. Occasionally, review of an unsolicited proposal will lead to the adoption of an additional need statement and to a grant award.

RELATED PUBLICATIONS AVAILABLE

Interim Regulations, Grant Programs, Environmental Protection Agency, Federal Register, Vol. 36, No. 229, p. 22716, "Grant Assistance Programs of the Environmental Protection Agency

ADMINISTERING AGENCY

Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Research Coordinators, Environmental Protection Agency Regional Offices, as shown in Appendix A.

Bernard McMahon, Chief
Project Processing Section
Resources Management Branch
Office of Research and Monitoring
Environmental Protection Agency
Washington, D. C. 20460
Telephone: (703) 557-9338

WATER SUPPLY RESEARCH GRANTS*

AUTHORIZING LEGISLATION

Public Health Service Act, Sec. 301 (42 U.S.C. 241)

AMOUNT AND AVAILABILITY OF FUNDING

$225,000 (Fiscal 1973), some of which has already been committed.

PROGRAM DESCRIPTION AND PRIORITIES

This program provides grant support to any public or private non-profit institution or agency involved in research germane to water supply improvement, to develop standards and techniques that may contribute to assuring a water supply suitable for drinking, recreation, and other beneficial purposes.

RELATED PUBLICATIONS AVAILABLE

Grant Assistance Programs (being revised)

ADMINISTERING AGENCY

Environmental Protection Agency

CONTACT FOR FURTHER INFORMATION

Dr. Gordon Robeck
Robert A. Taft Center
Columbia Parkway Building
Cincinnati, Ohio 45268
Telephone: (513) 871-6373

Dr. Hend Gorchev
Environmental Protection Agency
Xerox Building, Room 800
Washington, D. C. 20460
Telephone: (202) 522-3344

APPENDIX A

ENVIRONMENTAL PROTECTION AGENCY

Regional Office Addresses and Areas

REGION I. Area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

John F. Kennedy Federal Building
Boston, Massachusetts 02203

REGION II. Area: New Jersey, New York, Puerto Rico, Virgin Islands

26 Federal Plaza
New York, New York 10007

REGION III. Area: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia

6th and Walnut Streets
Curtis Building
Philadelphia, Pennsylvania 19106

REGION IV. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina South Carolina, Tennessee

1421 Peachtree Street, N. E.
Atlanta, Georgia 30309

REGION V. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

1 Northwest Wacker Drive
Chicago, Illinois 60606

REGION VI. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

1402 Elm Street
Dallas, Texas 75202

REGION VII. Area: Iowa, Kansas, Missouri, Nebraska

Federal Building
911 Walnut Street
Kansas City, Missouri 64106

REGION VIII. Area: Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

1860 Lincoln Street
Denver, Colorado 80203

REGION IX. Area: Arizona, California, Hawaii, Nevada, American Samoa, Guam Trust Territory of the Pacific Islands, Wake Island

760 Market Street
San Francisco, California 94102

REGION X. Area: Alaska, Idaho, Oregon, Washington

1200 Sixth Avenue
Seattle, Washington 98101

APPENDIX A

ENVIRONMENTAL PROTECTION AGENCY

Regional Office Contacts

(See page 89 for regional office addresses and areas)

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AIR POLLUTION MANPOWER TRAINING GRANTS	5
WATER POLLUTION RESEARCH, DEVELOPMENT, AND DEMONSTRATION GRANTS	87

Contact Division Chief, Regional Air and Water Pollution Control, as follows:

Region		Region	
I	Lester A. Sutton Tel.: (617) 223-2226	VI	Dean Mathews Tel.: (214) 749-1267
II	Kenneth Johnsen Tel.: (212) 264-2513	VII	Carl V. Blomgren Tel.: (816) 374-5616
III	Steven Wassersug Tel.: (215) 597-9430	VIII	Charles W. Murray Tel.: (303) 837-4871
IV	Gene Welsh Tel.: (404) 526-3043	IX	Frank M. Covington Tel.: (415) 556-0218
V	Robert J. Schneider Tel.: (312) 353-1050	X	Robert S. Burd Tel.: (206) 442-1237

APPENDIX B

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Regional Office Addresses and Areas

REGION I. Area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

John F. Kennedy Federal Building
Boston, Massachusetts 02203

REGION II. Area: New Jersey, New York, Puerto Rico, Virgin Islands

26 Federal Plaza
New York, New York 10007

REGION III. Area: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia

401 North Broad Street
Philadelphia, Pennsylvania 19108

REGION IV. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

50 Seventh Street, N. E.
Atlanta, Georgia 30323

REGION V. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

300 South Wacker Drive
Chicago, Illinois 60606

REGION VI. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

1100 Commerce Street
Dallas, Texas 75202

REGION VII. Area: Iowa, Kansas, Missouri, Nebraska

601 East 12th Street
Kansas City, Missouri 64106

REGION VIII. Area: Colorado, Idaho, Montana, North Dakota, South Dakota, Utah, Wyoming

Federal Building
1961 Stout Street
Denver, Colorado 80202

REGION IX. Area: Arizona, California, Hawaii, Nevada, American Samoa, Guam

50 Fulton Street
San Francisco, California 94102

REGION X. Area: Alaska, Idaho, Oregon, Washington

Arcade Plaza Building
1321 Second Avenue
Seattle, Washington 98101

APPENDIX B

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Regional Office Contacts

(See page 91 for regional office addresses and areas)

Program	Page in Guide
AGING--TRAINING GRANTS	3
ALCOHOLISM--TRAINING GRANTS	8
MENTAL HEALTH RESEARCH AND TRAINING	45

Contact Regional Training and Development Specialists, Social and Rehabilitation Service, as follows:

Region		Region	
I	Mrs. Prudence Irving Tel.: (617) 223-6426	VI	Mrs. Sophia Belle May Tel.: (214) 749-3917
II	Mrs. Cathryn Guyler Tel.: (212) 264-2889	VII	Mr. Milton Fick Tel.: (816) 374-5233
III	Mrs. Margaret Ryan Tel.: (215) 597-9177	VIII	Miss Hilda Tebow Tel.: (303) 837-4656
IV	Miss Eulene Hawkins Tel.: (404) 526-3041	IX	Robert W. Jones Tel.: (415) 556-5176
V	Charles Cohen Tel.: (312) 353-7559	X	Luis Weissman (Alaska and Washington) Ronald Waller (Idaho and Oregon) Tel.: (206) 442-0506

Contact Associate Regional Health Director for Mental Health, as follows:

Region		Region	
I	Mrs. Anne Twomey Tel.: (617) 223-6824	VI	Miss Kathryn M. Fritz Tel.: (214) 749-3426
II	Mrs. Jessie P. Dowling Tel.: (212) 264-2567	VII	Virgil V. Shoop Tel.: (816) 374-5291
III	Dr. Richard Sanders Tel.: (215) 597-9135	VIII	Dr. Abel G. Ossorio Tel.: (303) 837-3177
IV	William Wright Tel.: (404) 526-5231	IX	Frank M. Ochberg, M.D. Tel.: (415) 556-1822 or 1824
V	Dr. Howard L. Siple Tel.: (312) 353-1700	X	David M. Hanson, Jr. Tel.: (206) 442-0524

Appendix B--HEW Regional Office Contacts (continued)

Program	Page in Guide
CHILD WELFARE TRAINING	12
JUVENILE DELINQUENCY PREVENTION AND CONTROL	40
SOCIAL SERVICES TRAINING	63

Contact Regional Commissioner, Social and Rehabilitation Service, as follows:

Region		Region	
I	Neil P. Fallon Tel.: (617) 223-6871	VI	Clarence M. Lambright Tel.: (214) 749-3917
II	Elmer W. Smith Tel.: (212) 264-4488	VII	Robert Davis Tel.: (816) 374-5233
III	Francis L. Warren Tel.: (215) 597-9261	VIII	James R. Burress Tel.: (303) 837-4656
IV	Mrs. Virginia M. Smyth Tel.: (404) 526-5038	IX	Philip Schafer Tel.: (415) 556-6131
V	Donald F. Simpson Tel.: (312) 353-4235	X	Richard A. Grant Tel.: (206) 442-0425

COLLEGE WORK-STUDY	13
SPECIAL SERVICES FOR STUDENTS FROM DISADVANTAGED BACKGROUNDS	66
TALENT SEARCH	68
UPWARD BOUND	73

Contact Regional Director of Higher Education, Office of Education, as follows:

Region		Region	
I	Dr. Eino Johnson Tel.: (617) 223-7229	VI	Dr. C. D. Galbreath Tel.: (214) 749-2264
II	Robert H. Seitzer Tel.: (212) 264-4370	VII	Dr. W. Phillip Beeley Tel.: (816) 374-2276
III	Dr. Walker F. Agnew Tel.: (215) 597-7707	VIII	Dr. Louis R. Crum Tel.: (303) 837-3733
IV	Dr. A. W. Boldt Tel.: (404) 526-5971	IX	Dr. Paul F. Lawrence Tel.: (415) 556-4920
V	Dr. Peter S. Mousolite Tel.: (312) 353-5216	X	Dr. John D. Phillips Tel.: (206) 442-4962

Program	Page in Guide
FAMILY PLANNING PROJECT GRANTS.	30

Contact Regional Program Director for Family Planning Services, Public Health Service, except where other title is given, as follows:

Region		Region	
I	Mr. Clyde Younger (Acting) Tel.: (617) 223-6817	VI	Dr. Lester Howsden Tel.: (214) 749-1284
II	Mr. Michael J. Burke Tel.: (212) 264-2546	VII	Mr. Harold Crowder (Acting) Tel.: (816) 374-3293
III	Dr. Mary Van der Werf Tel.: (215) 597-9195	VIII	Dr. Leonard Hellman Tel.: (303) 837-3172
IV	Mr. Donald Harrison Tel.: (404) 526-3878	IX	Mr. Antonio Duran Tel.: (415) 556-8387
V	Mr. Floyd Russaw (Acting) Tel.: (312) 353-1726	X	Mr. William Marshman Tel.: (206) 442-1020

GRADUATE TRAINING IN PUBLIC HEALTH--PROJECT GRANTS.	33

Contact Associate Regional Health Director for Manpower, as follows:

Region		Region	
I	Dr. T. Edwin Evans Tel.: (617) 223-6855	VI	M. Estelle Hunt Tel.: (214) 749-1211
II	Genevieve Jones Tel.: (212) 264-2544	VII	Dr. Charles Hayden Tel.: (816) 374-5491
III	Dr. Stephen J. Garza Tel.: (215) 597-9141	VIII	Dr. Gunnar E. Sydow Tel.: (303) 837-4926
IV	Dr. James T. Lovett Tel.: (404) 526-5673	IX	Dr. Raymond F. Kaiser Tel.: (415) 556-5812
V	Ethel Payne Tel.: (312) 353-1761	X	Dr. Robert C. Faine (Acting) Tel.: (206) 442-0536

Appendix B--HEW Regional Office Contacts (continued)

Program	Page in Guide
HEADSTART	34

Contact Assistant Regional Director, Office of Child Development, as follows:

Region		Region	
I	Mrs. Rheable Edwards Tel.: (617) 223-6450	VI	Thomas Sullivan Tel.: (214) 749-2319
II	Josue Diaz Tel.: (212) 264-2974	VII	Kenton Williams Tel.: (816) 374-5401
III	Fred Digby Box 12900 Philadelphia, Pa. 19108 Tel.: (215) 597-9034	VIII	John Garcia Tel.: (303) 837-3107
		IX	Samuel Miller Tel.: (415) 556-7408
IV	Mrs. Barbara Whitaker Tel.: (404) 526-3936	X	William Yutzy Tel.: (206) 442-0482
V	Phil Jarmack Tel.: (312) 353-4698		

URBAN RAT CONTROL	80

Contact Regional Health Director, as follows:

Region		Region	
I	Dr. Gertrude Hunter Tel.: (617) 223-6827	VI	Dr. William Cherry Tel.: (214) 749-1271
II	Dr. Carleton Dean (Acting) Tel.: (212) 264-2560	VII	Dr. Holman Wherritt Tel.: (816) 374-2291
III	Dr. Erik Farag (Acting) Tel.: (215) 597-9191	VIII	Abel G. Ossorio Tel.: (303) 837-4461
IV	Mr. Eddie Sessions (Acting) Tel.: (404) 526-5007	IX	Dr. W. McFate Smith Tel.: (415) 556-5810
V	Dr. E. Frank Ellis Tel.: (312) 353-1385	X	Dr. David W. Johnson Tel.: (206) 442-0430

APPENDIX C

DEPARTMENT OF LABOR, MANPOWER ADMINISTRATION

Regional Office Addresses and Areas

REGION I. Area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

John F. Kennedy Federal Building
Boston, Massachusetts 02203

REGION II. Area: New Jersey, New York, Canal Zone, Puerto Rico, Virgin Islands

1515 Broadway, Room 3700
New York, New York 10036

REGION III. Area: Delaware, Maryland, Pennsylvania, Virginia, West Virginia

5000 Wissahickon Avenue
Philadelphia, Pennsylvania 19144

REGION IV. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

1371 Peachtree Street, N. E., Room 405
Atlanta, Georgia 30309

REGION V. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

300 South Wacker Drive
Chicago, Illinois 60606

REGION VI. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

1100 Commerce Street
Dallas, Texas 75202

REGION VII. Area: Iowa, Kansas, Missouri, Nebraska

Federal Building
911 Walnut Street
Kansas City, Missouri 64106

REGION VIII. Area: Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Federal Building
1961 Stout Street
Denver, Colorado 80202

REGION IX. Area: Arizona, California, Hawaii, Nevada, American Samoa, Guam, Trust Territory of the Pacific Islands; Wake Island

Federal Building
450 Golden Gate Avenue, Room 10101
San Francisco, California 94102

REGION X. Area: Alaska, Idaho, Oregon, Washington

Arcade Plaza Building
1321 Second Avenue
Seattle, Washington 98101

(continued on next page)

Manpower/Labor Programs--Regional Offices (continued)

DISTRICT OF COLUMBIA

District Building, Room 220
14th and E Streets, N. W.
Washington, D. C. 20004

APPENDIX C

DEPARTMENT OF LABOR, MANPOWER ADMINISTRATION

Regional Office Contacts

(See pages 96-97 for regional office addresses and areas)

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NEIGHBORHOOD YOUTH CORPS	53
OPERATION MAINSTREAM	57
PUBLIC EMPLOYMENT PROGRAM	60
PUBLIC SERVICE CAREERS PROGRAM	61

Contact the Regional Manpower Administrator, as follows:

Region		Region	
I	Luis Sepulveda (Acting) Tel.: (617) 223-6439	VI	Richard Coffman Tel.: (214) 749-2841
II	Edward Aponte Tel.: (212) 971-5445	VII	Neil Hadsell Tel.: (816) 374-3796
III	Terrell Whitsitt Tel.: (215) 438-5200, ext. 401	VIII	Frank Potter Tel.: (303) 837-4477
IV	William Norwood Tel.: (404) 526-5411	IX	Floyd Edwards Tel.: (415) 556-7414
V	David Williams Tel.: (312) 353-4132	X	Jess Ramaker Tel.: (206) 442-7700

District of Columbia: Thomas Wilkens
Tel.: (202) 629-3663

APPENDIX D

OFFICE OF ECONOMIC OPPORTUNITY

Regional Office Addresses and Areas

REGION I. Area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

John F. Kennedy Federal Building
Boston, Massachusetts 02203

REGION II. Area: New Jersey, New York, Puerto Rico, Virgin Islands

26 Federal Plaza
New York, New York 10007

REGION III. Area: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia West Virginia

U.S. Customs House
2nd & Chestnut Streets
Philadelphia, Pennsylvania 19106

REGION IV. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

730 Peachtree Street, N. E.
Atlanta, Georgia 30308

REGION V. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

300 South Wacker Drive
Chicago, Illinois 60606

REGION VI. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

1100 Commerce Street
Dallas, Texas 75202

REGION VII. Area: Iowa, Kansas, Missouri, Nebraska

Federal Building
911 Walnut Street
Kansas City, Missouri 64106

REGION VIII. Area: Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Federal Building
1961 Stout Street
Denver, Colorado 80202

REGION IX. Area: Arizona, California, Hawaii, Nevada, Guam, Trust Territories, Wake Island
100 McAllister Street
San Francisco, California 94102

REGION X. Area: Alaska, Idaho, Oregon, Washington

Arcade Plaza
1321 Second Avenue
Seattle, Washington 98101

APPENDIX D

OFFICE OF ECONOMIC OPPORTUNITY

Regional Office Contacts

(See page 99 for regional office addresses and areas)

Program	Page in Guide
COMMUNITY ACTION MANPOWER.	14

Contact Regional Manpower Coordinator, or other office, as follows:

Region		Region	
I	Franklyn Jackson Tel.: (617) 223-4011	VI	William Blakley Tel.: (214) 749-1341
II	Ruth Cubero Tel.: (212) 264-1943	VII	J. Kelly Mudd Tel.: (816) 374-3561
III	Office of Gov. Relations and Private Sector Tel.: (215) 597-7985	VIII	William F. Garcia Tel.: (303) 837-4067
IV	Office of Gov. Relations and Private Sector Tel.: (404) 526-3837	IX	Robert Lofaso Tel.: (415) 556-5567
V	Eugene Turner Tel.: (312) 353-5982	X	Dwight Davis Tel.: (206) 583-4950

FAMILY PLANNING.	29

Contact Health Specialist, as follows:

Region		Region	
I	George Bowling Tel.: (617) 223-6297	VI	Mrs. Margaret McConnell Tel.: (214) 749-1341
II	Miss Rose Wilkinson Tel.: (212) 264-1944	VII	Sam Wheeler Tel.: (816) 374-3561
III	Mrs. Helen Chiruttuni Tel.: (215) 597-9537	VIII	Miss Jane Mathieu Tel.: (303) 837-4067
IV	Terry McDaniels Tel.: (404) 526-3186	IX	Ray Auker Tel.: (415) 556-8911
V	Floyd Russau Tel.: (312) 353-7120	X	Miss Edna Meier Tel.: (206) 583-4952

Appendix D--OEO Regional Office Contacts (continued)

Program	Page in Guide
RESEARCH AND DEMONSTRATION IN ANTI-POVERTY FIELDS.	62

Contact Regional Director, as follows:

Region		Region	
I	Robert E. Fulton Tel.: (617) 233-4080	VI	Samuel Martinez Tel.: (214) 749-1301
II	Mr. Angel Rivera Tel.: (212) 264-1900	VII	Samuel J. Cornelius Tel.: (816) 374-3761
III	W. Astor Kirk Tel.: (215) 597-4980	VIII	Joseph Casillas Tel.: (303) 837-4767
IV	William L. (Sonny) Walker Tel.: (404) 526-3172	IX	Thomas Mercer Tel.: (415) 556-5400
V	Wendell Verduin Tel.: (312) 353-5562	X	James L. Young Tel.: (206) 583-4910

APPENDIX E

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Regional and Area Office Addresses and Areas

REGION I. Area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

John F. Kennedy Federal Building, Room 800
Boston, Massachusetts 02203

AREA OFFICES	Area Included
999 Asylum Avenue Hartford, Connecticut 06105	Connecticut
Bulfinch Building 15 New Chardon Street Boston, Massachusetts 02114	Massachusetts, Rhode Island
Davison Building 1230 Elm Street Manchester, New Hampshire 03101	New Hampshire, Vermont, Maine

REGION II. Area: New Jersey, New York, Puerto Rico

26 Federal Plaza
New York, New York 10007

AREA OFFICES	Area included
The Parkade Building 519 Federal Street Camden, New Jersey 08103	southern New Jersey
Gateway 1 Building Raymond Plaza Newark, New Jersey 07102	northern New Jersey
Grant Building 560 Main Street Buffalo, New York 14202	western New York
120 Church Street New York, New York 10007	eastern New York
Post Office Box 3869 GPO 255 Ponce de Leon Avenue Hato Rey, Puerto Rico San Juan, Puerto Rico 00936	

REGION III. Area: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia

Curtis Building
6th and Walnut Streets
Philadelphia, Pennsylvania 19106

AREA OFFICES	Area included
Universal North Building 1875 Connecticut Avenue, N. W. Washington, D. C. 20005	District of Columbia

REGION III. (continued)

AREA OFFICES	Area included
Two Hopkins Plaza Mercantile Bank and Trust Building Baltimore, Maryland 21201	Maryland
Curtis Building 625 Walnut Street Philadelphia, Pennsylvania 19106	eastern Pennsylvania, Delaware
Two Allegheny Center Pittsburgh, Pennsylvania 15212	western Pennsylvania, West Virginia
701 East Franklin Street Richmond, Virginia 23219	Virginia

REGION IV. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

Peachtree-Seventh Building
50 Seventh Street, N. E.
Atlanta, Georgia 30323

AREA OFFICES	Area included
Daniel Building 15 South 20th Street Birmingham, Alabama 35233	Alabama
Peninsular Plaza 661 Riverside Avenue Jacksonville, Florida 32204	Florida
Peachtree Center Building 230 Peachtree Street, N. W. Atlanta, Georgia 30303	Georgia
Children's Hospital Foundation Building 601 South Floyd Street Louisville, Kentucky 40201	Kentucky
101-C Third Floor Jackson Mall 300 Woodrow Wilson Avenue, W. Jackson, Mississippi 39213	Mississippi
2309 West Cone Boulevard Northwest Plaza Greensboro, North Carolina 27408	North Carolina
1801 Main Street Jefferson Square Columbia, South Carolina 29201	South Carolina

REGION IV. (continued)

AREA OFFICES	Area included
One Northshore Building 1111 Northshore Drive Knoxville, Tennessee 37919	

REGION V. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

300 South Wacker Drive
Chicago, Illinois 60606

AREA OFFICES	Area included
17 North Dearborn Street Chicago, Illinois 60602	Illinois
Willowbrook 5 Building 4720 Kingsway Drive Indianapolis, Indiana 46205	Indiana
First National Building, 5th Floor 660 Woodward Avenue Detroit, Michigan 48226	Michigan
Griggs-Midway Building 1821 University Avenue St. Paul, Minnesota 55104	Minnesota
60 East Main Street Columbus, Ohio 43215	Ohio
744 North 4th Street Milwaukee, Wisconsin 53203	Wisconsin

REGION VI. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

Federal Building
819 Taylor Street
Fort Worth, Texas 76102

AREA OFFICES	Area included
Union National Plaza Room 1490 Little Rock, Arkansas 72201	Arkansas
Plaza Tower 1001 Howard Avenue New Orleans, Louisiana 70113	Louisiana
301 North Hudson Street Oklahoma City, Oklahoma 73102	Oklahoma
New Dallas Federal Building, Room 14-A-18 1100 Commerce Street Dallas, Texas 75202	northern Texas, New Mexico

Housing and Urban Development--Regional Offices (continued)

REGION VI. (continued)

AREA OFFICES	Area included
Kallison Building 410 South Main Avenue Post Office Box 9163 San Antonio, Texas 78285	southern Texas

REGION VII. Area: Iowa, Kansas, Missouri, Nebraska

Federal Office Building, Room 300
911 Walnut Street
Kansas City, Missouri 64106

AREA OFFICES	Area included
One Gateway Center 5th and State Streets Post Office Box 1339 Kansas City, Kansas 66117	Kansas, western Missouri
210 North 12th Street St. Louis, Missouri 63101	eastern Missouri
Univac Building 7100 West Center Road Omaha, Nebraska 68106	Iowa, Nebraska

REGION VIII. Area: Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Federal Building
1961 Stout Street
Denver, Colorado 80202

REGION IX. Area: Arizona, California, Hawaii, Nevada

450 Golden Gate Avenue
Post Office Box 36003
San Francisco, California 94102

AREA OFFICES	Area included
2500 Wilshire Boulevard Los Angeles, California 90057	southern California, Arizona
1 Embarcadero Center, Suite 1600 San Francisco, California 94111	northern California, Nevada, Hawaii

REGION X. Area: Alaska, Idaho, Oregon, Washington

Arcade Plaza Building
1321 Second Avenue
Seattle, Washington 98101

Housing and Urban Development--Regional Offices (continued)

REGION X. (continued)

AREA OFFICES	Area included
520 Southwest 6th Avenue Portland, Oregon 97204	Idaho, Oregon
Arcade Plaza Building 1321 Second Avenue Seattle, Washington 98101	Alaska, Washington

APPENDIX E

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Area Office Contacts

(See pages 102-106 for regional and area office addresses and areas)

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Contact Area Director, as follows:

Region		Region	
I	HARTFORD Lawrence L. Thompson Tel.: (203) 244-3638	III	PHILADELPHIA William B. Patterson Tel.: (215) 597-2667
	BOSTON M. Daniel Richardson Tel.: (617) 223-4111		PITTSBURGH Charles J. Lieberth Tel.: (412) 644-2818
	MANCHESTER Creeley S. Buchanan Tel.: (603) 669-7681		RICHMOND Carroll A. Mason Tel.: (703) 782-2721
II	CAMDEN Philip G. Sadler Tel.: (609) 963-2541 FTS Tel.: (609) 963-2301	IV	BIRMINGHAM Jon Will Pitts Tel.: (205) 325-3264
	NEWARK James P. Sweeney Tel.: (201) 645-3010		JACKSONVILLE Forrest W. Howell Tel.: (904) 791-2626
	BUFFALO Frank D. Cerabone Tel.: (716) 842-3510		ATLANTA E. Lamar Seals Tel.: (404) 526-4576
	NEW YORK CITY John B. Maylott Tel.: (212) 264-0522		LOUISVILLE Virgil G. Kinnaird Tel.: (502) 582-5254
	PUERTO RICO A. Enrique Sanz, Area Administrator FTS Tel.: (Dial Code 106, ask operator for listed number below) Tel.: 622-0201		JACKSON James S. Roland Tel.: (601) 948-2338
			GREENSBORO Richard B. Barnwell FTS Tel.: (919) 275-9361 Tel.: (919) 275-9111
III	DISTRICT OF COLUMBIA Terry C. Chisholm Tel.: (202) 382-4855		COLUMBIA Clifton G. Brown Tel.: (803) 765-5591
	BALTIMORE Allen T. Clapp Tel.: (301) 962-2520		

Appendix E--HUD Area Office Contacts (continued)

Region		
IV	KNOXVILLE Carroll G. Oakes FTS Tel.: (615) 524-4561 Tel.: (615) 584-8527	
V	CHICAGO John L. Waner Tel.: (312) 353-7660	
	INDIANAPOLIS Steven J. Hans Tel.: (317) 633-7188	
	DETROIT William C. Whitbeck Tel.: (313) 226-7900	
	MINNEAPOLIS-ST. PAUL Thomas T. Feeney Tel.: (612) 725-4801	
	COLUMBUS Fergus A. Theibert Tel.: (614) 469-5737	
	MILWAUKEE John E. Kane FTS Tel.: (414) 224-3214 Tel.: (414) 272-8600	
VI	LITTLE ROCK Thomas E. Barber FTS Tel.: (501) 378-5401 Tel.: (501) 378-5931	
	NEW ORLEANS Thomas J. Armstrong Tel.: (504) 527-2062	
	OKLAHOMA CITY Robert H. Breeden FTS Tel.: (405) 231-4891 Tel.: (405) 231-4181	
VI		DALLAS Manuel Sanchez III Tel.: (214) 749-1625
		SAN ANTONIO Finnis E. Jolly FTS Tel.: (512) 225-4685 Tel.: (512) 225-5511
VII		KANSAS CITY William Southerland Tel.: (816) 374-4355
		ST. LOUIS Elmo O. Turner Tel.: (314) 622-4760
		OMAHA Guy J. Birch Tel.: (402) 221-9345
VIII		Robert C. Rosenheim, Regional Administrator Tel.: (303) 837-4881
IX		LOS ANGELES Raymond Carrasco Tel.: (213) 688-5127
		SAN FRANCISCO James H. Price Tel.: (415) 556-2238
X		PORTLAND Russell H. Dawson Tel.: (503) 221-2558
		SEATTLE Marshall D. Majors Tel.: (206) 442-7456

APPENDIX F

ECONOMIC DEVELOPMENT ADMINISTRATION

Regional Office Addresses and Areas

ATLANTIC REGION. Area: Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, Vermont, Virginia, Virgin Islands, West Virginia

320 Walnut Street
Philadelphia, Pennsylvania 19106

SOUTHEASTERN REGION. Area: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

1401 Peachtree Street, N. E., Suite 555
Atlanta, Georgia 30309

MIDWESTERN REGION. Area: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

32 West Randolph Street
1025 Civic Towers Building
Chicago, Illinois 60601

SOUTHWESTERN REGION. Area: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

702 Colorado Street
Austin, Texas 78701

ROCKY MOUNTAIN REGION. Area: Colorado, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota, South Dakota, Utah, Wyoming. Also has jurisdiction over Indian tribes in New Mexico (excluding Mescalero) and Arizona, as well as the Fort Mojave and Fort Yuma Reservations, which are located in both Arizona and California.

Title Building, Suite 505
909 17th Street
Denver, Colorado 80202

WESTERN REGION. Area: Alaska, American Samoa, Arizona, California, Guam, Hawaii, Idaho, Nevada, Oregon, Washington

415 First Avenue, North
Seattle, Washington 98109

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ECONOMIC DEVELOPMENT ADMINISTRATION

Regional Office Contacts

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Contact Regional Director, as follows:

Region		Region	
Atlantic	J. Gordon Berry Tel.: (215) 597-4603	South-western	Millard Neptune Tel.: (512) 397-5661
South-eastern	Pat Choate Tel.: (404) 526-6407	Rocky Mountain	Fred VanRemortel Tel.: (303) 837-4714
Midwestern	James Peterson Tel.: (312) 353-7706	Western	C. Mark Smith Tel.: (206) 442-0596

APPENDIX G

BASIC INFORMATION SOURCES ON FEDERAL SUPPORT

COMPREHENSIVE DIRECTORIES

Catalogue of Federal Domestic Assistance

Superintendent of Documents
Government Printing Office
Washington, D. C. 20402
Cost: $7.00

Contains description of programs, deadlines, available literature, and lists contacts. Published yearly. Looseleaf format.

CCH College and University Reports

Commerce Clearing House, Inc.
4025 West Peterson Avenue
Chicago, Illinois 60646
Cost: $495 per year for 2 years; $545 for one year

In addition to information on programs, contains texts of legislation, directories of government agency personnel, information on government procedures and procurement regulations, and tax information. Looseleaf format. Updated weekly.

Guide to Federal Assistance to Education

Appleton Century Crofts
Educational Division, Meredith Corporation
1900 L Street, N. W.
Washington, D. C. 20036
Cost: $375, updated the first year; renewable at $225 per year

A "systems approach" file box, with folders on various programs, state contacts, deadlines, and funding and organization charts. Updated monthly.

SPECIALIZED DIRECTORIES

Various government agencies publish guides describing their grants and contract programs in varying amounts of detail, such as the NSF Guide to Programs and American Education's Annual Guide to OE Programs. Others appear in the sections headed "Related Publications Available" in the program descriptions of this Guide. These publications are generally available from the public information offices of the appropriate agencies.

In addition, government and private agencies have published various directories which, like this Guide, may be confined to programs in one field or several related fields, or which may list programs for specific types of institutions. Examples are:

National Institute on Alcohol Abuse and Alcoholism Directory of Federal Support Programs in the Area of Alcohol Abuse and Alcoholism

National Institute on Alcohol Abuse and Alcoholism
Health Services and Mental Health Administration
Department of Health, Education, and Welfare
5600 Fishers Lane
Rockville, Maryland 20852

The New York Times Guide to Federal Aid for Cities and Towns, by Howard S. Rowland

Quadrangle Books, Inc.
330 Madison Avenue
New York, New York 10017
Cost: $50.00

MISCELLANEOUS GOVERNMENT PUBLICATIONS

Congressional Record

The official record of Congressional deliberations, including text of legislation when introduced, debates, and final legislation, along with many significant reprints of much useful background information. Cost: $45 per year.

Federal Register

Includes proposed regulations and administrative rulings. Cost: $25 per year.

Commerce Business Daily

A daily listing of U. S. Government procurement invitations, subcontracting leads, contract awards, and sales of surplus property and foreign business opportunities. Cost: $25 per year.

All of the above are available from:

Superintendent of Documents
Government Printing Office
Washington, D. C. 20402

It is often advisable to ask the federal agencies administering programs of special interest to add an appropriate representative of your institution to its mailing list. Federal agencies distribute many newsletters, news releases, fact sheets, requests for proposals, and other materials to keep interested parties informed of current developments in their programs. A request to the Public Information Office of each agency will usually result in placement on the appropriate mailing lists. This may take up to six weeks, however.

NEWSLETTERS AND MAGAZINES

The Chronicle of Higher Education

Published weekly during the academic year, monthly during the summer.

Editorial Projects for Education, Inc.
1717 Massachusetts Avenue, N. W.
Washington, D. C. 20036
Cost: $20.00 per year

Higher Education and National Affairs

Published approximately 40 times per year

American Council on Education
Publications Division
One Dupont Circle, N. W.
Washington, D. C. 20036
Cost: $25.00 per year

Science Magazine

Published weekly

American Association for the Advancement of Science
1515 Massachusetts Avenue, N. W.
Washington, D. C. 20036
Cost: $20.00 per year

Many educational organizations and institutions also publish special newsletters and reports which include pertinent information on federal legislation and programs but which are available only to their members.

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